



# University of Massachusetts Boston

*Boston's Public Research University*

Office of Institutional Research, Assessment, and Planning

## PLANS AFTER GRADUATION

Survey Results of UMass Boston 2018 Graduating Class

August 2018



The Office of Institutional Research, Assessment, and Planning (OIRAP) is the primary source for official campus statistics, complying with the federal, state, and university reporting standards and requirements. OIRAP conducts student surveys and special research studies in support of university policy formation, assessment, and accountability.

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# Key Findings

## UMass Boston Graduating Class of 2018

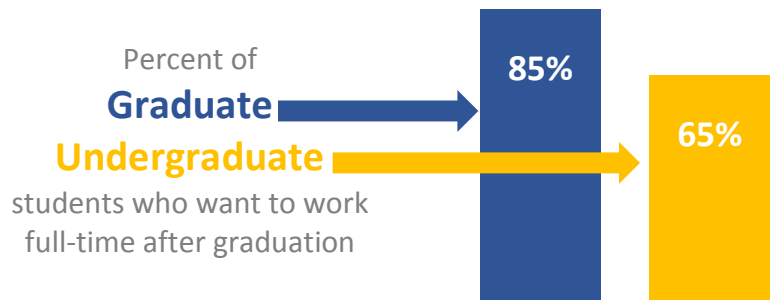
UMass Boston's survey on graduating students' post-graduation plans, student outcomes, use of career resources, and satisfaction with the program and the institution.

### Post-Graduation Employment Plans



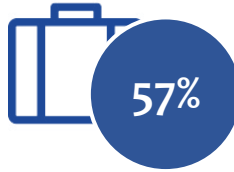
#### Working Full-time

is the **#1** choice of planned activity after graduation for both the graduate and undergraduate students



**38%** of graduate and **24%** of undergraduate accepted an offer of employment around the time of the commencement ceremonies\*

\*excludes those who are not actively looking for a position



Of graduate students\* secured employment around the time of the commencement ceremonies

\*excludes those who are not actively looking for a position; includes those who are staying at the current position



Of undergraduate students\* secured employment around the time of the commencement ceremonies



**27%** of graduate and **9%** of undergraduate students leave Massachusetts for work

Graduate students' average salary



**\$56,288**

Undergraduate students' average salary



**\$44,003**

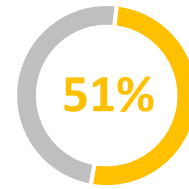
Graduate students were more likely than undergraduate students to report that their current job position was **"very close"** to their career goals

## Post-Graduation Education Plans



**18%** of graduate and also **18%** of undergraduate students\* were accepted and will be attending a graduate/professional school from Fall 2018.

\*Of those who applied or have any intentions to apply at a future date; excludes those who has no plans to attend a graduate school.



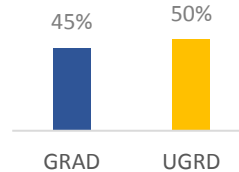
Of those **undergraduate** students who reported attending a graduate or professional school in Fall 2018, **51%** were **first-generation** college students.

### Campus Resources Used

	Grad	UGrad
<p>Meeting with a career specialist in the Career Services</p>	17%	27%
<p>My Career Online job database from Career Services</p>	21%	39%
<p>Career fairs and/or professional conferences</p>	37%	35%
<p>Faculty contacts</p>	32%	30%

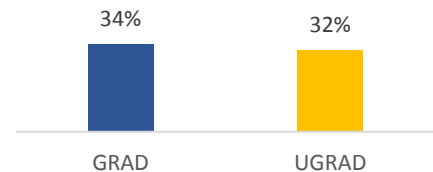
### Internship Participation

Percent participated in an internship



Of those who participated in an internship, **31%** of graduate and **29%** of undergraduate students reported participating in **more than one internship**

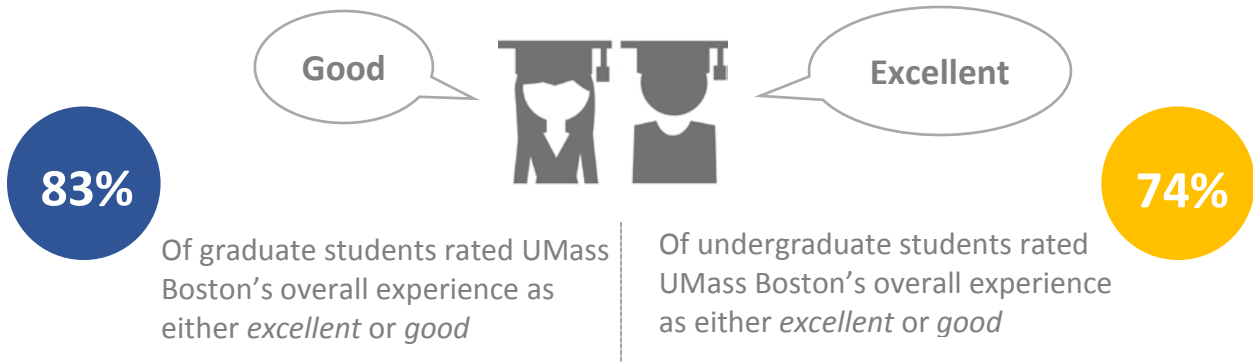
Percent got paid in an internship



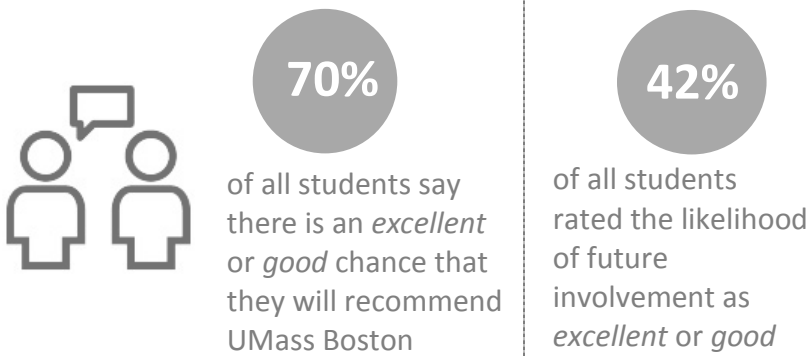
Very Important

Of those who participated in an internship, **61%** of graduate and **47%** of undergraduate students reported that the internship experience was *very important* in preparing them for their desired career

## Overall Experience

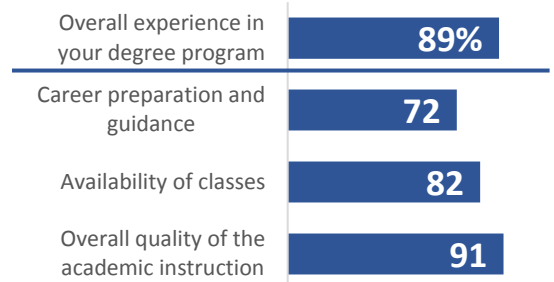


## Recommending UMB & Future Involvement



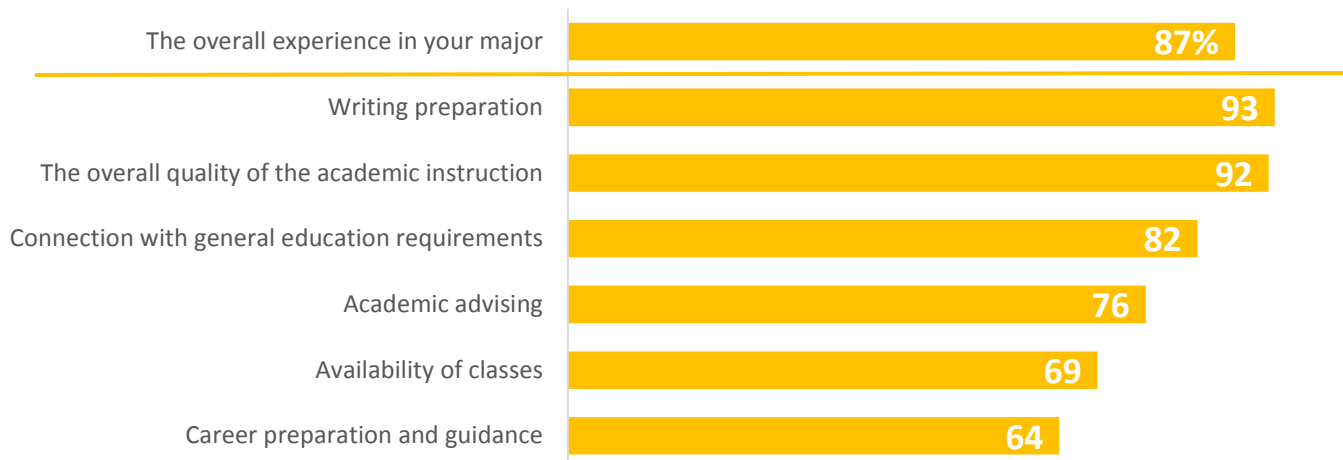
## Satisfaction with the Program- GRAD

Percent *Satisfied* or *Very Satisfied*



## Satisfaction with the Program- UGRAD

Percent *Satisfied* or *Very Satisfied*



## Background

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The Office of Institutional Research, Assessment, and Planning (OIRAP) in partnership with the Office of Career Services and Internships launched the first ‘Graduating Student Survey’ in 2015. The pilot study affirmed the urgency of gathering data on student outcomes and students’ post-graduation plans. The 2016 survey took a step forward with added measures. These additional measures showcased students’ post-graduation plans in greater detail, use of resources, overall experience, and willingness to get involved in future as a UMass Boston alumni. These measures, successfully, provided helpful insights to the administrators. In 2017, the survey instrument was once again revised in the hope of providing clarifications to the respondents and answers to frequently asked questions to the administrators. We also removed a few questions to keep the survey length in check. This year’s instrument is almost identical to the last years.

The graduating student survey allows UMass Boston to monitor student outcomes and student satisfaction for both graduate and undergraduate students who have completed or about to complete their program. The study intends to help—1) colleges build a more exhaustive profile, 2) offices evaluate students’ current usage of resources, and 3) administration acquire information for planning and policy purposes.

## Methods

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In 2018, graduate and undergraduate questionnaires were merged into a single survey. Qualtrics was used as the survey platform. We used both anonymous and email survey distribution methods. An anonymous link was created so that students can take the survey by logging-in to their WISER account. Also, a unique link for each respondent was distributed via email. The invitation was sent to all students who registered to walk in the commencement ceremony and completed their degree requirements in Fall 2017 and Spring 2018 or about to complete in Summer 2018. The lists of such graduate and undergraduate students were obtained from the Office of the Registrar.

The survey was live between April and June 2018, for three months, in the hope to have a response rate high enough for the study to be valid and to capture our graduating students’ immediate plans and experience around the time of their commencement and convocation ceremonies. Please note that the 2017 Graduating Student Survey was open for only two weeks with the intention to capture a snapshot of graduating students’ plans right at the time of the commencement ceremonies. Therefore, any comparison between 2017 results and 2018 results must account for these differences.

## Response Rate and Participants

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Duplicate responses and responses without a name and valid ID were removed. Students who were enrolled in a certificate or non-degree program were also removed. In the case of incomplete responses, if at least 50 percent of a survey were completed, the survey was kept. A total of 169 graduate and 353 undergraduate students participated in the survey. This yielded a response rate of 14 percent for the graduate and 13 percent for the undergraduate students.

At the time of publishing this report, whether the gender and ethnicity distribution of our official 2018 graduating class match with the respondents could not be determined as our official degree data will not be released until November 2018. When interpreting or generalizing the results, this

needs to be considered. Moreover, any college-level generalization or comparison must be done with caution as each college has its unique characteristics and the number of total participants is smaller for some colleges than the others. Among those who responded, 54 percent of undergraduate and 26 percent of graduate students were first-generation college students, that is, none of the parents or guardians received a bachelor's degree. Among the graduate students, the majority (75%) were women. Similarly, 7 out of 10 (70%) bachelor's degree recipients who took the survey were women.

Figure 1: Percentage of First-Generation Students

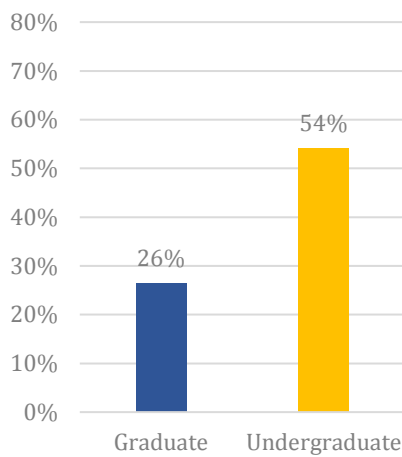
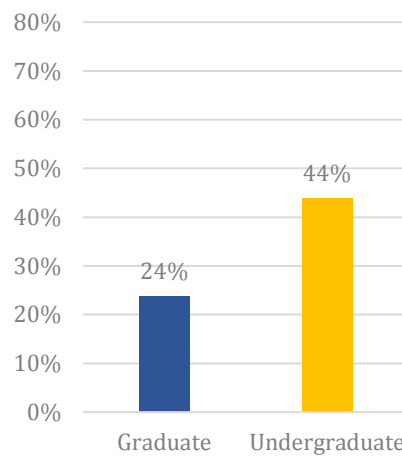


Figure 2: Percentage of U.S. Student of Color



We found that among the 2018 survey respondents, 44 percent of the undergraduate students and 24 percent of the graduate students were students of color.<sup>1</sup> Fifteen percent of the graduate and seven percent of the undergraduate respondents were international students. Graduate students include master's, and doctoral or professional degree recipients.

Response rate and frequency distribution for gender, ethnicity, and colleges can be found in Appendix A. Frequency distribution for all survey responses can be found in Appendix B.

<sup>1</sup> U.S. students of color includes the students who indicated their ethnicity as American Indian/Alaska Natives, Asian, Black/African American, Hispanic/Latino, or Two or more races.

# Survey Findings

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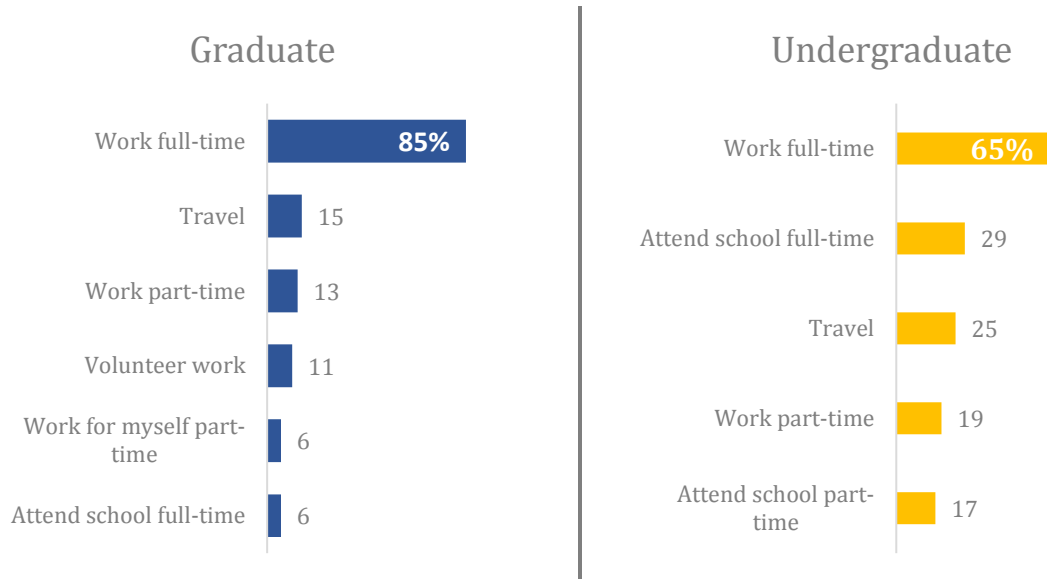
## Post-Graduation Plans

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One of the key focuses of this survey is to find out about the post-graduation plans of our graduating class. The results show that the immediate plans after graduation do not differ significantly among graduate and undergraduate students. Figure 3 presents the top five activities for graduate and undergraduate students following graduation.

Working for an employer full-time was the top choice for the majority of the graduate (85%) and undergraduate (65%) students. Activities such as full-time freelancing, serving in the armed forces, participating in an organization (like the Peace Corps, AmeriCorps/VISTA, or Teach America), and full-time self-employment were the least popular. Please note that the respondents had the option to select multiple activities for this question.

Figure 3: Top Five Activities following Graduation



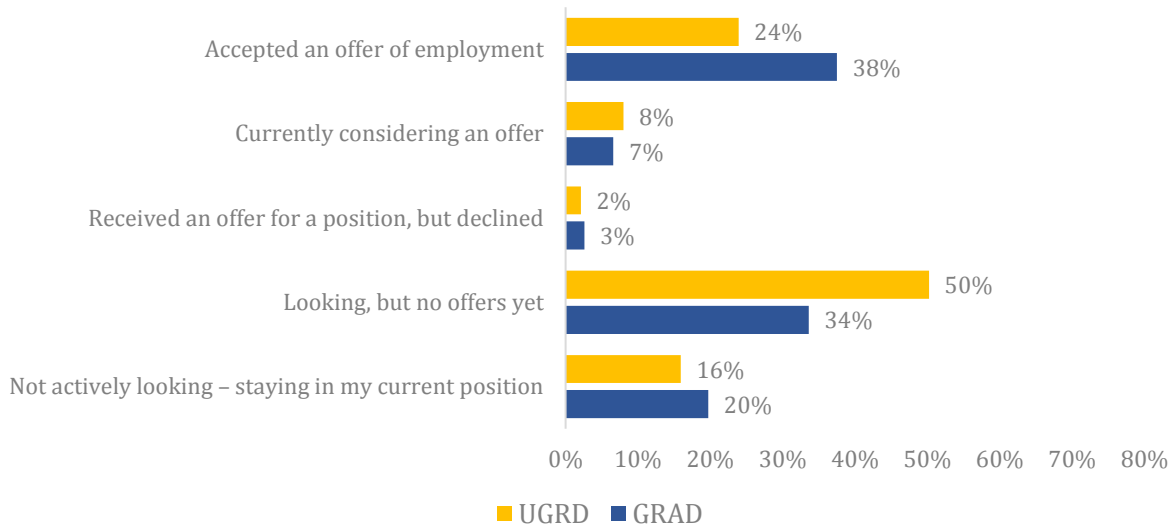
## Post-Graduation Employment Plans

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Four percent of the graduate and 10 percent of the undergraduate students reported that they were *not actively looking for employment* at the time of responding to this survey. We excluded these students from the analysis in Figure 4 and in the frequency tables in Appendix B.

More graduate students (38%) indicated that they had accepted a job offer prior to graduation than the undergraduate students (24%). In addition, 20 and 16 percent of the graduate and undergraduate students, respectively, were already employed and were going to stay in their current position after graduation. This means nearly three out of five graduate (57%) and 40 percent of the undergraduate students at UMass Boston had secured employment around the time of their graduation ceremonies. Thirty-four percent of the graduate and half of the undergraduate students (50%) reported that they were looking for a job at the time of the survey completion.

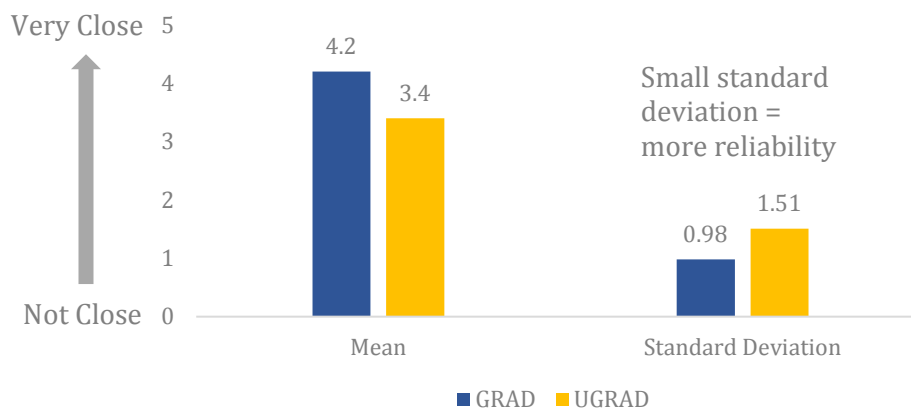
Figure 4: Post-Graduation Employment Plans



We asked a series of additional questions to those who reported accepting an offer of employment or staying in the current position at the time of graduation. These questions were focused on the specifics of their employment such as the title of their position, employer’s name, annual salary and bonus, the closeness of the position to their career goals, and job location. A complete list of the reported employers can be provided upon request. Of those who answered these questions, graduate students ( $n = 62$ ) reported an average annual salary of \$56,288; undergraduate students ( $n = 63$ ) reported \$44,003. Nine graduate and nine undergraduate students reported receiving a guaranteed bonus.

We asked the students to report how close the current job position/offer was to their career goals, on a scale of one to five, five being *very close*. Graduate students reported their current job position and career goals to be closer (mean= 4.2) than the undergraduate students (mean= 3.4). The standard deviation for the graduate students’ responses is smaller than the undergraduates. This signifies that the graduate students are more closely distributed around the mean value.

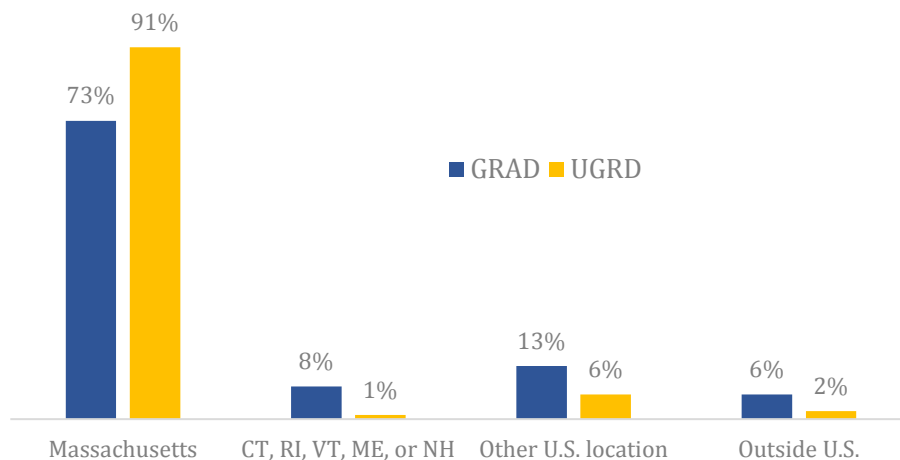
Figure 5: Job Placement Accuracy





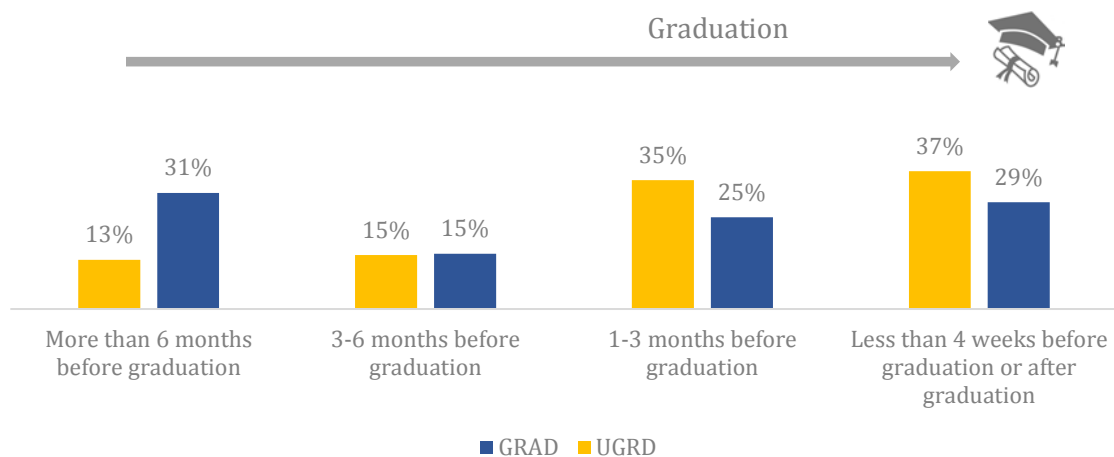
Graduate students (27%) have a higher chance of migrating to another state for employment compared to the undergraduate students (9%). The top three occupational sectors for graduate degree recipients are K-12 Education (16%), higher education (16%), and health professions (15%). The top three occupational sectors for undergraduate degree recipients are health professions (10%), nursing (9%), and K-12 education (7%). A complete list can be found in Appendix B.

Figure 6: Job Location



Nearly half of the graduate (46%) and 28 percent of undergraduate students began searching for jobs at least three months prior to graduation. One in four graduate (25%) and more than one-third of the undergraduate students were actively looking for jobs 1-3 months before graduation. The remaining 29 percent of graduate and 37 percent of undergraduate students began a job search less than four weeks before graduation or after graduation. Graduate students were greater in the percentage who searched for jobs long before graduation than the undergraduate students. We find that the mean job search time for graduate and undergraduate students is significantly different ( $p < .05$ ).

Figure 7: Job Search Status



## Post-Graduation Education Plans

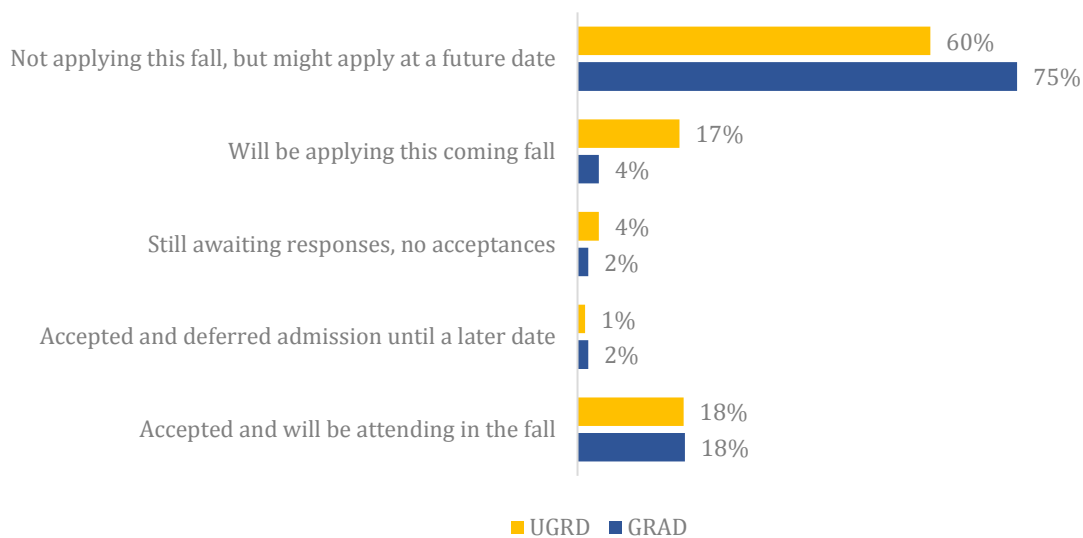
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More than three out of five graduate (63%) and 11 percent of the undergraduate students reported that they do not have plans to apply to a graduate or professional school now or in the future. We excluded these students from the analysis in Figure 8 and in the frequency tables in Appendix B.

Eighteen percent of both the graduate and undergraduate degree recipients reported being accepted in a graduate or professional school. Among the graduate students who indicated attending a school in Fall 2018, 80 percent ( $n=8$ ) were master's degree recipient at UMass Boston. Interestingly, more graduate (75%) than undergraduate (60%) students intend to apply to a graduate or professional school *at a future date*. This is reversed when the plan is more immediate. Undergraduate students (17%) are more likely to apply to a school for next year than the graduate students (4%).

Those who reported any plans of attending graduate/professional school now or in the future were presented with follow-up questions that asked- the name of the program, name of the school, and type of degree. A list of the schools or programs can be provided upon request. The majority (73%) of the undergraduate students planned to pursue a master's degree and more than half (57%) of the graduate students planned to pursue a doctoral or professional degree.

Figure 8: Post-Graduation Education Plans



## Use of Resources for Employment

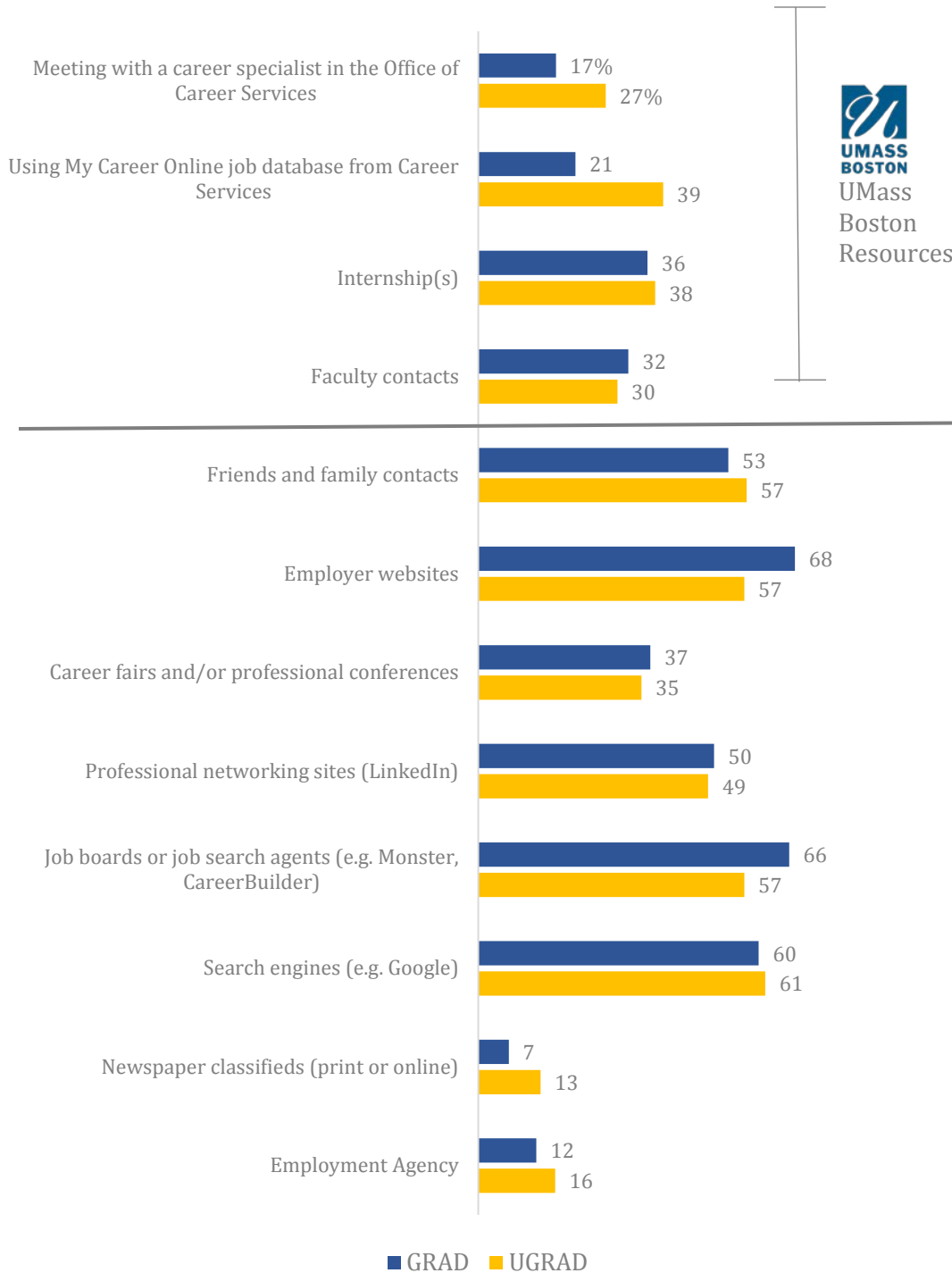
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Students were asked about their use of resources for researching employment opportunities. The top three most used resources by the graduate students were- 1) employer website (68%), 2) job boards or job search agents, e.g. Monster (66%), and 3) search engines such as Google (60%). For undergraduates, the top three were- 1) search engines (61%), 2) Friends and family contacts (57.2%), and 3) job boards or job search agents e.g. Monster (57%) and employer website (57%).

A slightly higher percentage of graduate students (32%) used faculty contacts than the undergraduate students (30%). But, a higher percentage of undergraduate students (39%) used

online job database provided by the Career services than the graduate students (21%). Undergraduate students (27%) were also more likely to meet with a career specialist in the Career Services compared to the graduate students (17%).

Figure 9: Career Resources Used by Graduate and Undergraduate Students



## Internship Participation

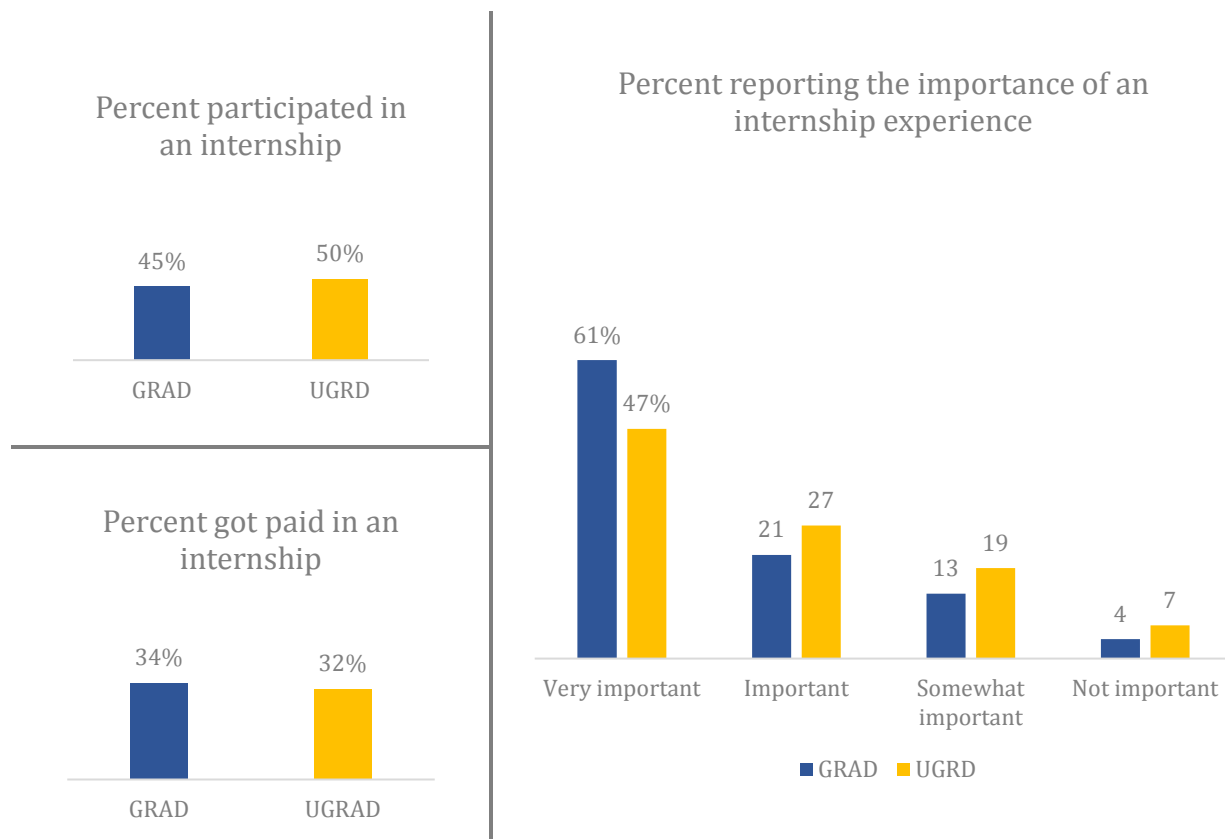
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Forty-five percent of the graduate students and half of the undergraduate students (50%) participated in an internship. This year, we also asked a set of questions to those who reported internship participation regarding the number of internships they participated in and internship compensations. Of those who participated in an internship, 31 percent of the graduate and 29 percent of the undergraduate students reported participating in two or more internships. Thirty-four percent of graduate students and 32 percent of the undergraduate students received monetary compensation for an internship.

More than three out of five graduate (61%) and nearly half of the undergraduate (47%) students indicated that the internship experience was *very important* in preparing them for their desired career.

A full list of all employers for internship participation can be provided upon request.

Figure 10: Internship Experience



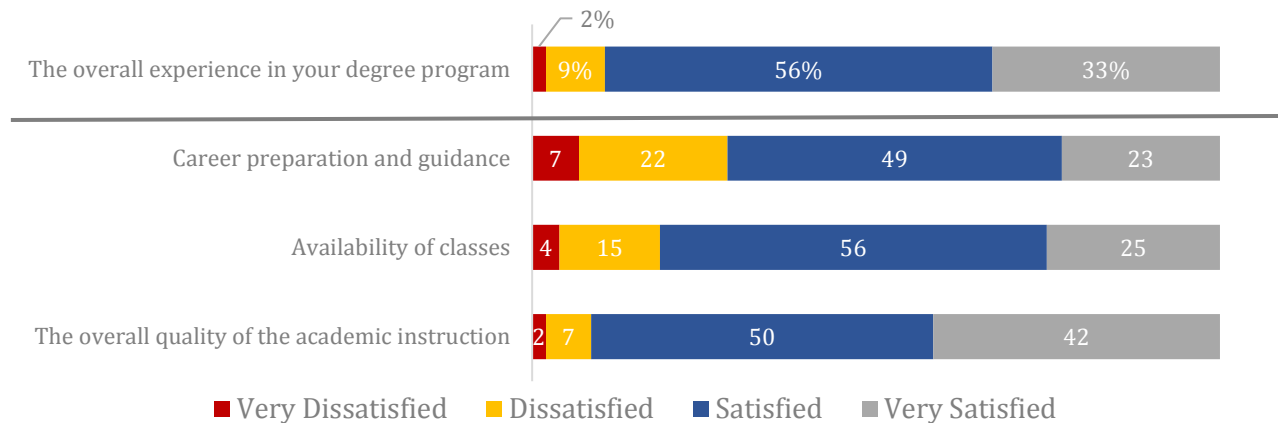
## Satisfaction with the Program

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We asked our graduating class to rate their level of satisfaction with different aspects of their degree program. Most of the graduate level students (92%) reported *satisfied* or *very satisfied* with the

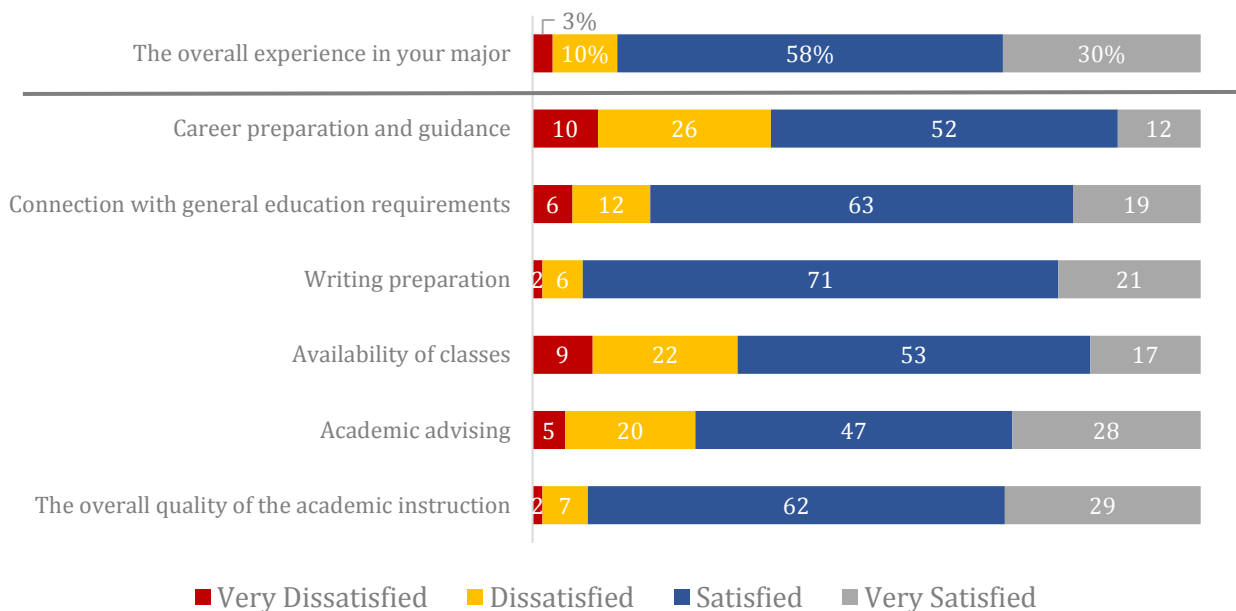
overall quality of the academic instruction. Twenty-nine and 19 percent were *dissatisfied* or *very dissatisfied* with career preparation and guidance and availability of classes, respectively. Eighty-nine percent of the graduate students indicated *satisfied* or *very satisfied* with the overall experience in their degree program.

Figure 11: Satisfaction with the Program- Graduate Level



We added more criteria, related to the major and student success, for the undergraduate students. Thirty-six percent were *very dissatisfied* or *dissatisfied* with career preparation and guidance, 31 percent with the availability of classes, and 24 percent with the academic advising. Most of the students (88%) reported that they were *satisfied* or *very satisfied* with the overall experience in their major.

Figure 12: Satisfaction with the Program- Undergraduate Level



More than four out of five (83%) graduate students rated UMass Boston’s overall experience as either *excellent* or *good*. This was slightly lower (74%) for the undergraduate students. Satisfaction with

overall experience by program level and college is reported in Table 20, Appendix B. We observed similar satisfaction levels for the likelihood to recommend UMass Boston. The majority of the graduate (73%) and undergraduate (69%) students reported the likelihood of recommending UMass Boston as either *excellent* or *good*.

Figure 13: Satisfaction with Overall Experience

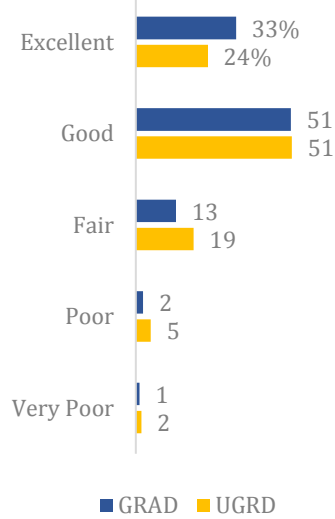
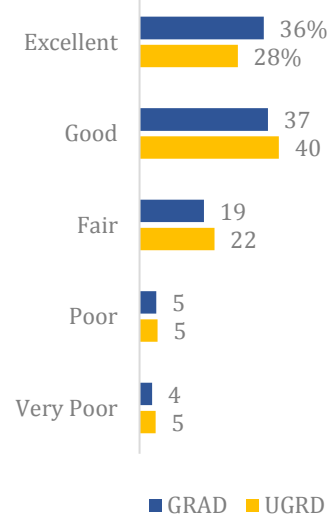


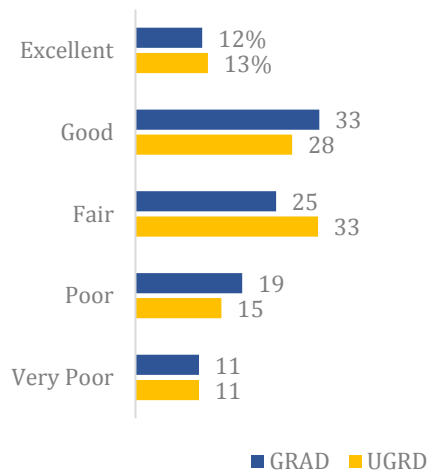
Figure 14: Likelihood to Recommend UMass Boston



## Future Involvement as an Alumnus

Nearly half of the graduate (45%) and 41 percent of the undergraduate students rated the likelihood of future involvement as *excellent* or *good*.

Figure 15: Likelihood to be an Involved Alum



OIRAP is constantly figuring out ways to improve the research designs and instruments that would meet the needs of UMass Boston. Suggestions are welcome.

## Acknowledgments

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Dr. Douglas Ducharme  
Associate Director for Assessment and Institutional Research  
OIRAP

Mark Kenyon  
Director  
Career Services and Internships

Dr. James J. Hughes  
Associate Provost  
OIRAP

## Appendices

### Appendix A: Response Rate and Demographics

**Table 1: Completed Survey Instruments by Student Type**

2017 graduating class		
	Graduate	Undergraduate
Invited	1227	2672
Participated	169	353
<b>Response Rate</b>	14%	13%

Note: Response rate includes only “useable” responses and excludes partial responses or incomplete responses.

**Table 2: Demographics- Gender**

	GRAD (n=169)	UGRD (n=353)
Female	75%	70%
Male	25%	30%
Unknown	-	-

**Table 3A: Demographics- Ethnicity**

	GRAD (n=169)	UGRD (n=353)
American Indian/Alaska Natives	-	-
Asian	5%	11%
Black/African American	10%	14%
Hispanic/Latino	5%	16%
Non Resident Alien	15%	7%
Not Specified	5%	8%
Two or more races	4%	3%
White	57%	41%

**Table 3B: Respondents by College**

	GRAD		UGRD	
	Count	Percent	Count	Percent
Advancing and Professional Studies	9	5	1	0
Education and Human Development	31	18	12	3
Liberal Arts	41	24	163	46
Management	26	15	53	15
Nursing & Health Sciences	15	9	49	14
School of Policy and Global Studies	25	15	-	-
School for the Environment	5	3	17	5
School of Global Inclusion and Social Development	5	3	-	-
Science & Mathematics	12	7	58	16



## Appendix B: Frequency Tables

**Table 4: Post Graduation Plans**

Do you plan to do the following activities after graduation?				
	GRAD		UGRD	
	Count	Percent	Count	Percent
Work for an employer full-time	143	85	231	65
Work for an employer part-time	22	13	68	19
Work for myself full-time	2	1	6	2
Work for myself part-time	10	6	10	3
Freelance full-time	1	1	2	1
Freelance part-time	6	4	17	5
Attend graduate/professional school full-time	10	6	103	29
Attend graduate/professional school part-time	2	1	59	17
Complete additional undergraduate coursework/Post-baccalaureate program	2	1	21	6
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	-	-	9	3
Serve in the Armed Forces	1	1	4	1
Travel	25	15	89	25
Volunteer work	18	11	49	14
Stay at home to be with or start a family	7	4	20	6
No current plans	2	1	12	3

Note: Respondents had the option to select multiple categories.

**Table 5A: Post Graduation Employment Plans**

If you are planning on being employed after graduation, which best describes the current state of your employment plans?		
	GRAD	UGRD
<i>n</i>	152	289
Not actively looking – staying in my current position	20%	16%
Looking, but no offers yet	34%	50%
Received an offer for a position, but declined	3%	2%
Currently considering an offer	7%	8%
Accepted an offer of employment	38%	24%

Note: does not include those who reported *not actively looking for a position*.

**Table 5B: Post Graduation Employment Plans by Colleges - Graduate**

	Advancing and Professional Studies	Education and Human Dev.	Liberal Arts	Management	Nursing and Health Sciences	Policy and Global Studies	Global Inclusion and Social Dev.	Science and Math
n	7	26	37	24	15	22	5	12
Not actively looking – staying in my current position	43%	12%	14%	33%	27%	23%	20%	8%
Looking, but no offers yet	14%	27%	35%	21%	27%	41%	40%	58%
Received an offer for a position, but declined	14%	0%	0%	8%	7%	0%	0%	0%
Currently considering an offer	14%	12%	3%	4%	20%	0%	20%	0%
Accepted an offer of employment	14%	50%	49%	33%	20%	36%	20%	33%

Note: does not include those who reported *not actively looking for a position*. Does not include colleges with less than 5 responses.

**Table 5C: Post Graduation Employment Plans by College - Undergraduate**

	Education and Human Dev.	Liberal Arts	Management	Nursing and Health Sciences	Environment	Science and Math
n	10	140	48	37	10	43
Not actively looking – staying in my current position	20%	19%	8%	27%	20%	5%
Looking, but no offers yet	30%	49%	58%	41%	70%	56%
Received an offer for a position, but declined	10%	1%	6%	0%	0%	0%
Currently considering an offer	0%	7%	2%	11%	0%	19%
Accepted an offer of employment	40%	24%	25%	22%	10%	21%

Note: does not include those who reported *not actively looking for a position*. Does not include colleges with less than 5 responses.

**Table 6: Job Search**

Please indicate when you began your current career/job search.		
	GRAD	UGRD
n	121	233
Less than 4 weeks before graduation or after graduation	29%	37%
1-3 months before graduation	25%	35%
3-6 months before graduation	15%	15%
More than 6 months before graduation	31%	13%

**Table 7: Average Salary and Bonus**

The number that accepted a full-time job or staying at their current position		
	GRAD	UGRD
<i>n</i>	62	63
Mean Annual Salary	\$ 56,288	\$ 44,003
National Average	\$ \$65,213 (master's) \$ \$76,745 (doctoral)	\$49,525
Received Bonus ( <i>n</i> )	9	9

Notes: 1. NACE survey data was collected from the 2016 graduating class and six months after graduation. It is the most recent publication. UMass Boston survey was out to the 2018 graduating class and around the time of their commencement ceremonies.

2. UMass Boston graduate students include master's and doctoral students.

3. The reported hourly rate was multiplied by 2000 hours to calculate a yearly approximation.

4. Possible outliers were removed.

**Table 8: Job Placement Accuracy**

How close does your current job position/offer relate to your career goals?			
	<i>n</i>	<i>M</i>	<i>SD</i>
Graduate	86	4.2	0.981
Undergraduate	110	3.4	1.51

*Note.* 5-point scale with 1="not close" and 5="very close"

**Table 9: Job Location**

What is the location of your full-time job?		
	GRAD	UGRD
<i>n</i>	85	110
Massachusetts	73%	91%
CT, RI, VT, ME, or NH	8%	1%
Other U.S. location	13%	6%
Outside U.S.	6%	2%

**Table 10A: Occupational Sector-Graduate Program**

<b>Which occupational sector BEST describes your current employment or the position you accepted and will be starting after graduation?</b>		
	Count	Percent
Accounting / Public Accounting	5	6%
Biotechnology / Biomedical / Pharmaceuticals	1	1%
Commercial Banking	1	1%
Computer and Information Technology	3	4%
Consulting	2	2%
Education K12	14	16%
Finance	3	4%
Government / Public Administration	5	6%
Health Professions	13	15%
Higher Education	14	16%
Housing Urban Development	1	1%
Non-profit / Advocacy	4	5%
Museum / Library	2	2%
Nursing	3	4%
Sciences	6	7%
Social Services	2	2%
Telecommunications	1	1%
Travel / Tourism	1	1%
Other	4	5%
Total	85	100%

**Table 10B: Occupational Sector-Undergraduate Program**

<b>Which occupational sector BEST describes your current employment or the position you accepted and will be starting after graduation?</b>		
	Count	Percent
Accounting / Public Accounting	3	3%
Arts / Entertainment / Leisure	1	1%
Biotechnology / Biomedical / Pharmaceuticals	3	3%
Business Services	3	3%
Commercial Banking	1	1%
Computer and Information Technology	1	1%
Customer Services	5	5%
Education K12	8	7%
Entrepreneurial / Start-up	1	1%
Engineering	1	1%
Environment / Natural Resources	1	1%
Finance	4	4%
Government / Public Administration	3	3%
Health Professions	11	10%
Higher Education	2	2%
Human Resources	4	4%
Housing Urban Development	1	1%

Hospitality / Hotel / Food Services	1	1%
Investment Banking	1	1%
Law & Criminal Justice	2	2%
Management	6	6%
Manufacturing	1	1%
Marketing / Sales	1	1%
Non-profit / Advocacy	4	4%
Museum / Library	1	1%
Nursing	10	9%
Park / Camp Management	1	1%
Real Estate	1	1%
Retail / Trade	5	5%
Sciences	3	3%
Social Services	5	5%
Software Development	3	3%
Travel / Tourism	2	2%
Other	8	7%
Total	108	100%

**Table 11: Post Graduation Education Plans**

<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>		
	GRAD	UGRD
<i>n</i>	55	306
Accepted and will be attending in the fall	18%	18%
Accepted and deferred admission until a later date	2%	1%
Still awaiting responses, no acceptances	2%	4%
Will be applying this coming fall	4%	17%
Not applying this fall, but might apply at a future date	75%	60%

Note: Does not include those who reported *no plans to apply to school now or in the future*.

**Table 12: Type of Degree Sought by Students that Plans to Attend Graduate or Professional School**

<b>Type of Degree?</b>		
	GRAD	UGRAD
<i>n</i>	14	121
Graduate certificate	7%	3%
Master's degree (M.A., M.S., etc.)	21%	73%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	57%	21%
Other	14%	3%

**Table 13A: Career Resources Used by Graduate Students**

<b>What resources have you used/will use to research employment opportunities?</b>						
	Not Used		Have Used		Plan to Use	
	Count	Percent	Count	Percent	Count	Percent
Meeting with a career specialist in the Office of Career Services	125	74	28	16.6	7	4.1
Using My Career Online job database from Career Services	112	66.3	35	20.7	14	8.3
Internship(s)	89	52.7	61	36.1	11	6.5
Friends and family contacts	48	28.4	90	53.3	27	16
Faculty contacts	78	46.2	54	32	26	15.4
Employer websites	33	19.5	114	67.5	26	15.4
Career fairs and/or professional conferences	80	47.3	62	36.7	21	12.4
Professional networking sites (LinkedIn)	58	34.3	85	50.3	25	14.8
Job boards or job search agents (e.g. Monster, CareerBuilder)	39	23.1	112	66.3	19	11.2
Search engines (e.g. Google)	48	28.4	101	59.8	16	9.5
Newspaper classifieds (print or online)	135	79.9	11	6.5	6	3.6
Employment Agency	126	74.6	21	12.4	6	3.6

**Table 13B: Career Resources Used by Undergraduate Students**

<b>What resources have you used/will use to research employment opportunities?</b>						
	Not Used		Have Used		Plan to Use	
	Count	Percent	Count	Percent	Count	Percent
Meeting with a career specialist in the Office of Career Services	177	50.1	96	27.2	52	14.7
Using My Career Online job database from Career Services	145	41.1	139	39.4	44	12.5
Internship(s)	153	43.3	133	37.7	33	9.3
Friends and family contacts	65	18.4	202	57.2	68	19.3
Faculty contacts	155	43.9	105	29.7	51	14.4
Employer websites	77	21.8	200	56.7	63	17.8
Career fairs and/or professional conferences	155	43.9	123	34.8	39	11
Professional networking sites (LinkedIn)	101	28.6	173	49	58	16.4
Job boards or job search agents (e.g. Monster, CareerBuilder)	69	19.5	200	56.7	65	18.4
Search engines (e.g. Google)	65	18.4	216	61.2	55	15.6
Newspaper classifieds (print or online)	227	64.3	47	13.3	33	9.3
Employment Agency	218	61.8	58	16.4	38	10.8

**Table 14: First-Generation Students**

What is the highest level of education completed by either of your parents (or those who raised you)?		
	GRAD	UGRD
<i>n</i>	164	328
Did not finish high school	2%	10%
High school diploma or G.E.D.	12%	24%
Attended college, but did not complete degree	5%	12%
Associate's degree (A.A., A.S., etc.)	7%	6%
Bachelor's degree (B.A., B.S., etc.)	22%	29%
Master's degree (M.A., M.S., etc.)	42%	12%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	10%	4%
Unknown	1%	3%

**Table 15: Internship Participation**

Did you participate in an internship?		
	GRAD	UGRD
<i>n</i>	167	329
Yes	45%	50%
No	55%	51%

**Table 16: Number of Internship participation- Graduate**

How many internships did you participate in as a UMass Boston student?				
	GRAD		UGRD	
	Count	Percent	Count	Percent
1	46	69%	108	71%
2	18	27%	33	22%
3	2	3%	9	6%
4	1	1%	-	0%
5	-	0%	1	1%
7	-	0%	1	1%
Total	67	100%	152	100%

**Table 17: Internship Compensation**

Did you get paid for your internship?		
	GRAD	UGRAD
<i>n</i>	73	159
Yes	34%	32%
No	66%	68%

**Table 18: Importance of Internship in Preparation for the Desired Career**

How important was your internship experience in preparing you for your desired career?		
	GRAD	UGRD
<i>n</i>	75	161
Very important	61%	47%
Important	21%	27%
Somewhat important	13%	19%
Not important	4%	7%

**Table 19A: Satisfaction with Major- Graduate**

	The overall quality of the academic instruction	Availability of classes	Career preparation and guidance	The overall experience in your degree program
<i>n</i>	151	151	148	151
Very Dissatisfied	2%	4%	7%	2%
Dissatisfied	7%	15%	22%	9%
Satisfied	50%	56%	49%	56%
Very Satisfied	42%	25%	23%	33%

**Table 19B: Satisfaction with Major- Undergraduate**

	The overall quality of the academic instruction	Academic advising	Availability of classes	Writing preparation	Connection with general education requirements	Career preparation and guidance	The overall experience in your major
<i>n</i>	266	266	267	267	267	266	267
Very Dissatisfied	2%	5%	9%	2%	6%	10%	3%
Dissatisfied	7%	20%	22%	6%	12%	26%	10%
Satisfied	62%	47%	53%	71%	63%	52%	58%
Very Satisfied	29%	28%	17%	21%	19%	12%	30%

**Table 20A: Perceptions of UMass Boston Experience**

How would you rate your overall UMass Boston experience?		
	GRAD	UGRD
<i>n</i>	168	328
Excellent	33%	24%
Good	51%	51%
Fair	13%	19%
Poor	2%	5%
Very Poor	1%	2%



**Table 20B: Perceptions of UMass Boston Experience by College- Graduate**

How would you rate your overall UMass Boston experience?									
	Advancing & Professional Studies	Education and Human Dev.	Global Inclusion & Social Development	Liberal Arts	Management	Nursing	School for the Environment	School of Policy Studies	Science & Math
<i>n</i>	9	31	5	41	26	15	5	24	12
Excellent	89%	26%	40%	37%	19%	20%	40%	50%	-
Good	11%	68%	40%	44%	65%	47%	60%	25%	83%
Fair	-	7%	20%	12%	15%	27%	-	21%	17%
Poor	-	-	-	5%	-	-	-	4%	-
Very Poor	-	-	-	2%	-	7%	-	-	-

Caution: Please note that some of the colleges have a small number of respondents.

**Table 20C: Perceptions of UMass Boston Experience by College- Undergraduate**

How would you rate your overall UMass Boston experience?						
	Education and Human Dev.	Liberal Arts	Management	Nursing	School for the Environment	Science & Mathematics
<i>n</i>	12	152	47	49	17	50
Excellent	17%	24%	21%	29%	35%	24%
Good	67%	49%	51%	59%	41%	51%
Fair	17%	18%	21%	10%	18%	19%
Poor	-	7%	4%	2%	-	5%
Very Poor	-	1%	2%	-	6%	2%

Caution: does not include Advancing and Professional Studies as n<5. Please note that some of the colleges have a small number of respondents.

**Table 21: Likelihood to Recommend UMB**

How would you rate the likelihood that you will recommend UMass Boston to another student?		
	GRAD	UGRD
<i>n</i>	167	328
Excellent	36%	28%
Good	37%	40%
Fair	19%	22%
Poor	5%	5%
Very Poor	4%	5%

**Table 22: Likelihood to be an Involved Alumnus**

<b>How would you rate the likelihood that you will be involved with events/programs as a UMass Boston Alum?</b>		
	<b>GRAD</b>	<b>UGRD</b>
<i>n</i>	168	326
Excellent	12%	13%
Good	33%	28%
Fair	25%	33%
Poor	19%	15%
Very Poor	11%	11%