



Office of Institutional Research and Policy Studies

WWW.UMB.EDU/OIRP

Graduating Student Survey Pilot 2015

Jaime Lugas, Research Analyst

Introduction

There has been increasing emphasis on the need to gather data about student outcomes and plans after they receive their degrees from UMass Boston. This pilot graduating student survey is the result of a partnership between the Office of Institutional Research and Policy Studies and the Office of Career Services and Internships. The survey gathers data about topics important to the university, such as students' first destinations after graduating, plans for future employment and/or graduate study, and the use of career services resources. Data were also collected to allow UMass Boston to provide a more complete picture to prospective students who use the Voluntary System of Accountability's [College Portrait](#). While the response rate was low, this pilot served to provide preliminary data and to solidify survey items and participant recruitment strategies.

Participant Recruitment

Thanks to a generous offer from the director of special events to help promote survey efforts on campus, this survey opportunity was presented to students who were scheduled to participate in May 2015's commencement ceremony as part of the graduation celebrations and process. The link was shared via emailed invitations to participate in the graduation fair in May as well as a logistics email about commencement. These emails were sent to the "declared" graduate list provided by the Registrar's Office, which included any student who either completed in December 2014 or filed their intent to graduate in May or August 2015 (they either reached or anticipated reaching the 120 credits). Staff from the Office of Career Services and Internships also staffed a table at the graduation fair that included laptops that enabled students to take the survey while participating in the fair. While this process led to several students taking the survey multiple times, it was impossible to limit the number of survey attempts for an individual given the survey collection tool used.

Sample

Data from survey responses were cleaned and attempts were made to amend incorrectly entered student ID numbers. Duplicates were removed. In the case of duplicated responses from the same student, the most complete survey data were kept. In the event that the completeness of survey responses was the same, the most recent submissions was kept. Survey response data were then matched to the degree snapshot file of 2014-15 degree recipients to ensure the respondent did graduate this academic year. As much of the emphasis is on knowing the next destination of UMass Boston's undergraduates, in the event a student received both an undergraduate and graduate degree (e.g., 5 year program students), they

were categorized as bachelor's degree recipients for the purpose of this analysis. After data cleaning, 287 students were matched to the degree file. Respondents were removed from the sample if they could not be matched to the degree file, whether it was due to incomplete ID information or the respondent did not receive a degree from UMass Boston in the 2014-15 academic year. The 287 respondents represent a response rate of 7 percent of individuals receiving degrees.

A majority of the graduate degree recipient respondents were female (75%), native U.S. citizens (73%), and white (43%). A majority of the bachelor's degree recipient respondents were female (73%), native U.S. citizens (71%), and white (61%). This represents an overrepresentation of female survey respondents compared to the percentage of female degree recipients. Because of the inconsistencies between survey respondent demographic information and that of the overall degree recipients, survey results must be interpreted cautiously. The data presented in this report, given the low response rate and the inconsistent characteristics of the respondents, is not generalizable to the 2014-15 degree recipients as a whole. It can be used for informational and planning purposes, but cannot make claims to represent the class of 2015.

Overall, 55 percent of the respondents were first generation college students¹, with bachelor's degree recipients having a larger proportion of first generation students (62%) than graduate degree/certificate recipients (37%). Forty-two percent of the respondents speak a language other than English at home or with family. The proportion of bachelor's degree recipients who speak another language at home was 44 percent and for graduate degree/certificate recipients it was 35 percent. Please see Appendix A for a list of self-reported languages spoken at home or with family.

Findings

For more details, the complete frequency tables can be found in the appendix. Data tables in the appendix are presented for bachelor's degree recipients and graduate degree/certificate recipients, as well as all respondents together.

Plans Following Graduation

Many bachelor's degree recipients plan to work full-time (84%), travel (75%), do volunteer work (63%), and work part-time (51%). Likewise, most (95%) of graduate degree recipients plan to work full-time. Graduate degree recipients also plan to attend graduate/professional school part-time (85%), travel (63%), and do volunteer work (52%). Students were allowed to select multiple items for this question.

Almost all (99%) of the student respondents plan to work either full- or part-time after graduation, whether they were bachelor's degree or graduate degree recipients. Many students who indicated that they had any plans to work full- or part-time after graduation often planned to attend graduate school full-time (N=72), attend graduate school part-time (N=70), travel (N=168), and volunteer (N=135) also. For both groups of students, very few planned to serve in

¹ First generation defined as students whose parents/people who raised them do not have a bachelor's degree.

the armed forces (N=5) or participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America (N=16).

Employment Plans

As indicated above, a majority of the respondents plan to work full-time after they receive their degrees. About 42 percent of the bachelor's degree recipients and 40 percent of graduate degree recipients were looking, but did not have job offers at the time of survey completion. This is encouraging, as it demonstrates that students are beginning their job search prior to commencement. Some bachelor's degree recipients (16%) and graduate degree recipients (35%) are already employed and planning to stay at their positions. Still others have accepted offers of employment (15% of bachelor's degree recipients and 13% of graduate degree recipients). Some bachelor's degree recipients (13%) and graduate degree recipients (7%) were not actively looking for a position at the time they responded to the survey.

Of students who already have full-time jobs at graduation, most are located in Massachusetts. The percentage of bachelor's degree recipients whose full-time jobs are in Massachusetts (87%) is greater than the percentage of graduate degree recipients with Massachusetts jobs (63%). Nine percent of bachelor's degree recipients and 21 percent of graduate degree recipients have jobs outside of New England.

Students reported a wide range of jobs and organizations that they would be working for after graduation. A complete list can be found in Appendix C. Students will be employed in a variety of occupational sectors. The top sectors for bachelor's degree recipients are health professions (30) and Finance (9) and for graduate degree recipients the top sectors are health professions (10) and higher education (7). Students who have accepted a job were asked what their annual salary will be. Most bachelor's degree recipients' annual salaries fall within the \$20,000-\$39,999 (20.2%) and \$40,000-\$59,999 (26.6%) ranges. Almost a third (31%) preferred not to answer this question. A majority of graduate degree recipients' annual salaries fall within the \$40,000-\$59,999 (29.3%) and \$60,000-\$79,999 (19.35%) ranges. Almost a quarter (24%) preferred not to answer.

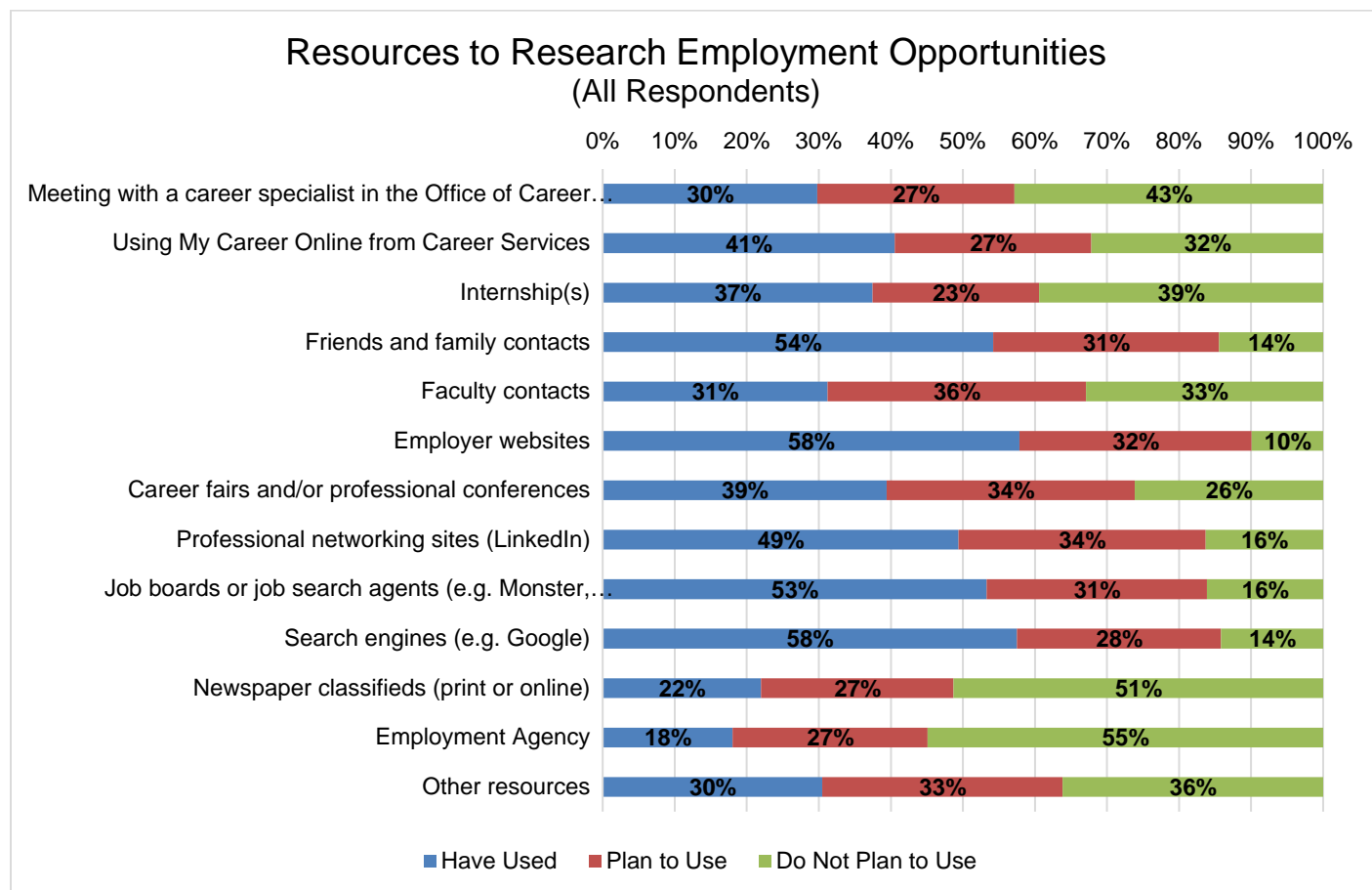
Graduate School Plans

A majority of bachelor's degree recipients plan to attend graduate/professional school full-time (40%) or part-time (38%). Many graduate degree recipients plan to attend graduate/professional school full-time (24%) or part-time (15%). This indicates that many of our students are interested in continuing their education. Eleven percent of bachelor's degree recipients were accepted to graduate or professional school and will be attending in the fall, while 19 percent will be applying this coming fall and 56 percent responded that, though they are not applying this fall, they might apply at a future date. More than half of the respondents (58%) plan to pursue a Master's degree while 16 percent responded doctoral or professional degree (Ph.D., J.D., M.D., etc.). Students indicated an array of graduate schools they will attend, but many specified UMass Boston for their graduate university.

For students who received a graduate degree, 14 percent were accepted to graduate or professional school and will be attending in the fall. This indicates that graduate certificate or degree recipients are continuing their graduate careers beyond the credential received for the 2014-15 academic year. Seven percent will be applying in the coming fall and 22 percent might apply at a future date. Thirty percent of the graduate degree recipient respondents indicated that they planned to pursue a doctoral or professional degree. Most of the students indicated UMass Boston as the university where they will pursue additional graduate education. A complete list of programs and universities is in Appendix D.

Use of Employment Opportunity Research Resources

Students were asked about whether they have used or plan to use various resources to research employment opportunities. Overall, students use or plan to use many online resources such as employer websites, job boards or job search agents, search engines, and professional networking sites. They are also planning to use family or friend contacts as well as UMass Boston resources like career specialists in the Office of Career Services and My Career Online. Not as many students plan to use newspaper classified (print or online) or employment agencies.



When broken out by bachelor's and graduate degree recipients, the resources students use or plan to use most are the online resources. A greater percentage of bachelor's degree recipients

have used or plan to use internships, meeting with UMass Boston career specialists, and newspaper classified ads compared to graduate degree recipients. The proportion of graduate degree recipients that have used or plan to use faculty contacts and other resources is greater than the proportion of bachelor's degree recipients. This implies that, while many students are accessing online resources, bachelor's degree recipients have used or plan to use internships and UMass Boston resources like career specialists while graduate degree recipients rely on faculty contacts a bit more. This may indicate that graduate students might not be taking advantage of the help of career specialists at UMass Boston.

Appendix A

Self-Reported* Languages Spoken at Home or With Family by Graduating Students

| | | |
|------------------------|----------------|------------|
| Arabic | German | Native |
| Armenian | Greek | Ndebele |
| Bengali | Gujarati | Nepalese |
| Burmese | Haitian Creole | Portuguese |
| Cantonese | Hindi | Russian |
| Cape Verdean Creole | Hungarian | Spanish |
| Chinese | Igbo | Tagalog |
| Creole | Indonesia | Telugu |
| Fante | Italian | Tibetan |
| Farsi | Japanese | Twi |
| French | Korean | Urdu |
| French Creole | Kurdish | Vietnamese |
| Ga | Mandarin | Yoruba |
| | Marathi | |

*Students were asked to respond yes or no to the question “Do you speak a language other than English at home or with family?” The follow up was “If so, which language(s)?” and students specified the language(s) in a text box.

Appendix B

Frequency Tables: Graduating Student Survey 2015

Do you plan to do the following activities after graduation?

| | Bachelor's Degree Recipients | | | | | | Graduate Degree Recipients | | | | | | All Respondents | | | | | |
|---|------------------------------|-----|----------|-----|-------|---------|----------------------------|-----|----------|-----|-------|---------|-----------------|-----|----------|-----|-------|---------|
| | Yes | | No | | Total | Skipped | Yes | | No | | Total | Skipped | Yes | | No | | Total | Skipped |
| | <i>N</i> | % | <i>N</i> | % | | | <i>N</i> | % | <i>N</i> | % | | | <i>N</i> | % | <i>N</i> | % | | |
| Work full-time | 163 | 84% | 31 | 16% | 194 | 13 | 69 | 95% | 4 | 5% | 73 | 7 | 232 | 87% | 35 | 13% | 267 | 20 |
| Work part-time | 88 | 51% | 84 | 49% | 172 | 35 | 13 | 24% | 41 | 76% | 54 | 26 | 101 | 45% | 125 | 55% | 226 | 61 |
| Attend graduate/professional school full-time | 71 | 40% | 105 | 60% | 176 | 31 | 13 | 24% | 41 | 76% | 54 | 26 | 84 | 37% | 146 | 63% | 230 | 57 |
| Attend graduate/professional school part-time | 64 | 38% | 105 | 62% | 169 | 38 | 8 | 15% | 46 | 85% | 54 | 26 | 72 | 32% | 151 | 68% | 223 | 64 |
| Complete additional undergraduate coursework/Post-baccalaureate program | 41 | 25% | 126 | 75% | 167 | 40 | 3 | 6% | 49 | 94% | 52 | 28 | 44 | 20% | 175 | 80% | 219 | 68 |
| Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America | 15 | 9% | 153 | 91% | 168 | 39 | 3 | 6% | 50 | 94% | 53 | 27 | 18 | 8% | 203 | 92% | 221 | 66 |
| Serve in the Armed Forces | 4 | 2% | 162 | 98% | 166 | 41 | 1 | 2% | 50 | 98% | 51 | 29 | 5 | 2% | 212 | 98% | 217 | 70 |
| Travel | 135 | 75% | 44 | 25% | 179 | 28 | 37 | 63% | 22 | 37% | 59 | 21 | 172 | 72% | 66 | 28% | 238 | 49 |
| Volunteer work | 109 | 63% | 63 | 37% | 172 | 35 | 29 | 52% | 27 | 48% | 56 | 24 | 138 | 61% | 90 | 39% | 228 | 59 |
| Stay at home to be with or start a family | 38 | 23% | 128 | 77% | 166 | 41 | 8 | 14% | 48 | 86% | 56 | 24 | 46 | 21% | 176 | 79% | 222 | 65 |
| No current plans | 19 | 12% | 139 | 88% | 158 | 49 | 5 | 9% | 48 | 91% | 53 | 27 | 24 | 11% | 187 | 89% | 211 | 76 |

If you are planning on being employed after graduation, which best describes the current state of your employment plans?

| | Bachelor's Degree Recipients | | Graduate Degree Recipients | | All Respondents | |
|---|------------------------------|-----|----------------------------|-----|-----------------|-----|
| | <i>N</i> | % | <i>N</i> | % | <i>N</i> | % |
| Not actively looking for a position | 25 | 13% | 5 | 7% | 30 | 11% |
| Looking, but no offers yet | 83 | 42% | 29 | 40% | 112 | 41% |
| Received an offer for a position, but declined. | 5 | 3% | | | 5 | 2% |
| Currently considering an offer | 14 | 7% | 3 | 4% | 17 | 6% |
| Accepted an offer of employment | 29 | 15% | 9 | 13% | 38 | 14% |
| Already employed and plan to stay at the position | 32 | 16% | 25 | 35% | 57 | 21% |
| Not planning on employment at this time | 12 | 6% | 1 | 1% | 13 | 5% |

What is the location of your full-time job?

| | Bachelor's Degree Recipients | | Graduate Degree Recipients | | All Respondents | |
|-----------------------|------------------------------|------|----------------------------|------|-----------------|------|
| | <i>N</i> | % | <i>N</i> | % | <i>N</i> | % |
| Massachusetts | 87 | 87% | 30 | 63% | 117.00 | 79% |
| CT, RI, VT, ME, or NH | 3 | 3% | 4 | 8% | 7.00 | 5% |
| Other U.S. Location | 9 | 9% | 10 | 21% | 19.00 | 13% |
| Outside U.S. | 1 | 1% | 4 | 8% | 5.00 | 3% |
| Total | 100 | 100% | 48 | 100% | 148 | 100% |

If you have accepted a full-time job, what is the annual salary?

| | Bachelor's Degree Recipients | | Graduate Degree Recipients | | All Respondents | |
|----------------------|------------------------------|-----|----------------------------|-----|-----------------|-----|
| | <i>N</i> | % | <i>N</i> | % | <i>N</i> | % |
| Less than \$20,000 | 6 | 6% | 2 | 5% | 8 | 6% |
| \$20,000-\$39,999 | 19 | 20% | 3 | 7% | 22 | 16% |
| \$40,000-\$59,999 | 25 | 27% | 12 | 29% | 37 | 27% |
| \$60,000-\$79,999 | 11 | 12% | 8 | 20% | 19 | 14% |
| \$80,000 or more | 3 | 3% | 6 | 15% | 9 | 7% |
| Prefer not to answer | 30 | 32% | 10 | 24% | 40 | 30% |

If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?

| | Bachelor's Degree Recipients | | Graduate Degree Recipients | | All Respondents | |
|--|------------------------------|-----|----------------------------|-----|-----------------|-----|
| | <i>N</i> | % | <i>N</i> | % | <i>N</i> | % |
| Accepted and will be attending in the fall | 20 | 11% | 8 | 14% | 28 | 12% |
| Accepted and deferred admission until a later date | 2 | 1% | | | 2 | 1% |
| Place on a waiting list, no acceptances | | | | | 0 | 0% |
| Still awaiting responses, no acceptances | 5 | 3% | | | 5 | 2% |
| Will be applying this coming fall | 35 | 19% | 4 | 7% | 39 | 16% |
| Not applying this fall, but might apply at a future date | 103 | 56% | 13 | 22% | 116 | 48% |
| No plans to apply to school now or in the future | 19 | 10% | 33 | 57% | 52 | 22% |

If you are planning to attend graduate or professional school after graduation, what type of degree will you pursue?

| | Bachelor's Degree Recipients | | Graduate Degree Recipients | | All Respondents | |
|---|------------------------------|-----|----------------------------|-----|-----------------|-----|
| | <i>N</i> | % | <i>N</i> | % | <i>N</i> | % |
| Graduate Certificate | 13 | 6% | 5 | 6% | 18 | 6% |
| Master's Degree (M.A., M.S., etc.) | 119 | 58% | 6 | 8% | 125 | 44% |
| Doctoral or professional degree (Ph.D., J.D., M.D., etc.) | 34 | 16% | 24 | 30% | 58 | 20% |
| Other | 4 | 2% | 3 | 4% | 7 | 2% |

Have you used/will you use the following resources to research employment opportunities?

| | Bachelor's Degree Recipients | | | | | | | | Graduate Degree Recipients | | | | | | | | All Respondents | | | | | | | |
|---|------------------------------|-----|-------------|-----|--------------------|-----|-------|----------|----------------------------|-----|-------------|-----|--------------------|-----|-------|----------|-----------------|-----|-------------|-----|--------------------|-----|-------|----------|
| | Have Used | | Plan to Use | | Do Not Plan to Use | | Total | Skip-ped | Have Used | | Plan to Use | | Do Not Plan to Use | | Total | Skip-ped | Have Used | | Plan to Use | | Do Not Plan to Use | | Total | Skip-ped |
| | N | % | N | % | N | % | | | N | % | N | % | N | % | | | N | % | N | % | N | % | | |
| Meeting with a career specialist in the Office of Career Services | 63 | 34% | 51 | 28% | 69 | 38% | 183 | 24 | 10 | 16% | 16 | 26% | 36 | 58% | 62 | 18 | 73 | 30% | 67 | 27% | 105 | 43% | 245 | 42 |
| Using My Career Online from Career Services | 78 | 43% | 50 | 27% | 55 | 30% | 183 | 24 | 14 | 23% | 19 | 31% | 18 | 30% | 61 | 19 | 92 | 41% | 62 | 27% | 73 | 32% | 227 | 42 |
| Internship(s) | 82 | 45% | 36 | 20% | 63 | 35% | 181 | 26 | 12 | 19% | 12 | 19% | 36 | 58% | 62 | 18 | 94 | 37% | 58 | 23% | 99 | 39% | 251 | 43 |
| Friends and family contacts | 108 | 60% | 51 | 28% | 22 | 12% | 181 | 26 | 27 | 43% | 22 | 35% | 14 | 22% | 63 | 17 | 135 | 54% | 78 | 31% | 36 | 14% | 249 | 44 |
| Faculty contacts | 56 | 32% | 61 | 35% | 59 | 34% | 176 | 31 | 17 | 27% | 27 | 44% | 18 | 29% | 62 | 18 | 73 | 31% | 84 | 36% | 77 | 33% | 234 | 48 |
| Employer websites | 106 | 58% | 60 | 33% | 18 | 10% | 184 | 23 | 34 | 54% | 23 | 37% | 6 | 10% | 63 | 17 | 140 | 58% | 78 | 32% | 24 | 10% | 242 | 44 |
| Career fairs and/or professional conferences | 73 | 40% | 64 | 35% | 44 | 24% | 181 | 26 | 22 | 37% | 18 | 31% | 19 | 32% | 59 | 21 | 95 | 39% | 83 | 34% | 63 | 26% | 241 | 45 |
| Professional networking sites (LinkedIn) | 94 | 51% | 64 | 35% | 25 | 14% | 183 | 24 | 27 | 44% | 19 | 31% | 15 | 25% | 61 | 19 | 121 | 49% | 84 | 34% | 40 | 16% | 245 | 41 |
| Job boards or job search agents (e.g. Monster, CareerBuilder) | 98 | 54% | 57 | 31% | 27 | 15% | 182 | 25 | 31 | 49% | 20 | 32% | 12 | 19% | 63 | 17 | 129 | 53% | 74 | 31% | 39 | 16% | 242 | 43 |
| Search engines (e.g. Google) | 106 | 58% | 55 | 30% | 21 | 12% | 182 | 15 | 32 | 52% | 17 | 27% | 13 | 21% | 62 | 18 | 138 | 58% | 68 | 28% | 34 | 14% | 240 | 36 |
| Newspaper classifieds (print or online) | 41 | 23% | 52 | 30% | 83 | 47% | 176 | 31 | 10 | 17% | 13 | 22% | 36 | 61% | 59 | 21 | 51 | 22% | 62 | 27% | 119 | 51% | 232 | 52 |
| Employment Agency | 38 | 21% | 43 | 24% | 98 | 55% | 179 | 28 | 6 | 10% | 16 | 28% | 36 | 62% | 58 | 22 | 44 | 18% | 66 | 27% | 134 | 55% | 244 | 56 |
| Other resources | 51 | 31% | 54 | 33% | 60 | 36% | 165 | 42 | 13 | 25% | 23 | 44% | 16 | 31% | 52 | 28 | 64 | 30% | 70 | 33% | 76 | 36% | 210 | 70 |

Appendix C

Self-Reported Job Titles and Companies/Organizations: Bachelor's Degree Recipients

| Job Title | Firm or Organization |
|---|---|
| Administrative Assistant | Boston Police Department |
| Administrator in Training program for Licensed Nursing Home Administrator | Welch Health Care and Retirement Group |
| Agent | New York Life Insurance |
| Assistant Store Manager | Kohl's Department Stores |
| Career Coach | Career Collaborative |
| Client executive | MetLife |
| Compliance Associate 2 | State Street Corp |
| Director of Development | Playhouse on Park |
| Distribution Center Group Leader | Target Corp. |
| Diversity Sourcing Coordinator | State Street Corporation |
| Education Director | Boys & Girls Clubs of Dorchester |
| Financial Assistant II | Massachusetts Institute of Technology (MIT) |
| Grants Manager | Brigham and Women's Hospital |
| Gymnastics Coach | Wilkeys Gymnastics |
| Health and Human Services Elder Advocate | City of Chelsea |
| Human Resource Admin Assistant | Agero |
| ICU Nurse | Ochsner Medical Center |
| Intern | CVP Career Academy |
| Investment Tax Specialist | Brown Brothers Harriman & Co |
| IT Business Analyst | John Hancock Financial Services |
| IT Customer Service Representative | Boston Public Schools |
| Job Coach | Seem Collaborative |
| lead teacher | Kennedy Center at BHCC |
| Management Consulting Analyst | Accenture |
| Management Trainee | Hajoca Corporation |
| Nurse Assistant | Brigham and Women's Hospital |
| operations coordinator | linkage |
| Paraprofessional | Boston public schools |
| Personal Trainer | YMCA |
| physical therapy aide | |
| Post-bacc | NIH |
| preschooler teacher | |
| Process Analyst | State Street |
| Production Assistant | Rheinwerk Publishing |
| Program Director | YMCA of Greater Boston |
| Project coordinator | Harvard medical school |

| Job Title | Firm or Organization |
|--|--------------------------------------|
| Recruiting Specialist Assistant | |
| Registered Nurse | |
| Registered nurse | Cambridge hospital |
| Registered Nurse | |
| registered nurse | national health care corporation |
| registered nurse | Boston Medical Center |
| Registered nurse | Harvard Vanguard Medical Associates |
| Research Assistant | Brigham and Womens Hospital |
| Research Assistant | Gaston Institute, UMass Boston |
| Research technician | Dana-Farber/Harvard Cancer Institute |
| Researcher | n/a |
| sales associate | |
| Software Engineer | IBM |
| Spanish Teacher | Boston Area Spanish Exchange |
| Substitute Teacher | Horizons for homeless children |
| Teacher | Public School System |
| Technology Product Assiatance (investment) | loomis Sayles |
| Tecnical Tech Assistant | School District |
| Transfer Pricing Staff | EY |

Appendix C (Cont.)

Self-Reported Job Titles and Companies/Organizations: Graduate Degree Recipients

| Job Title | Firm or Organization |
|--|------------------------------------|
| Academic Lecturer | King Saud bin Abdulaziz University |
| Assistant Director of Admissions | UMass Lowell |
| Assistant Professor | Massachusetts Maritime Academy |
| Auditor | BDO |
| Business Analyst | MnC |
| Curriculum Lead/Instructional Designer | Kronos Inc. |
| FAMILY NP | |
| Field Archaeologist | Montpelier Foundation |
| Fixed Asset & Inventory Specialist | Merck Kgaa |
| Foreign Language Instructor | |
| High School Biology Teacher | East Boston High School |
| Instructional Designer | City Year |
| Lead NP; Director of Clinical Services | |
| marketing assistant | real estate |
| Marketing Coordinator | Global Graduates' Union |
| Mental health clinician | |
| Nurse practitioner | Medical group |
| Owner | Start-up |
| Paraeducator | Hingham Public Schools |
| Postdoc | ACRIA, NYC |
| Program Manager | PTC |
| School psychologist | school |
| School Psychology Intern | Burlington Public Schools |
| Software Quality Engineer | The MathWorks Inc |

Appendix D

Self-Reported Program Names and Companies/Organizations: Bachelor's Degree Recipients

| Program Name | College/University |
|---|---|
| Accelerated Bachelor of Science in Nursing | Northeastern University |
| accelerated nursing | simmons college |
| Accelerated nursing program | MGH institute |
| Accounting | Umass Boston |
| Acupuncture | New England school of acupuncture |
| Bioinformatics | Johns Hopkins |
| Boston Teachers Residency Program | Umass Boston |
| Business Management | University of Massachusetts-Boston |
| Business management | Umass Boston |
| clinical social work: children youth and families | Boston College |
| Cna | Usnh |
| Direct Entry Masters of Nursing | MGH Institute of Health Professions |
| Direct entry nursing | Simmons College/ Northeastern University |
| Doctor of Podiatric Medicine | Kent State University College of Podiatric Medicine |
| Doctorate in Physical Therapy | |
| Education | Bridgewater State |
| Exercise and Health Sciences | University of Massachusetts Boston |
| Family Nurse Practitioner | University of Massachusetts Boston |
| Food science | Drexel University |
| general management | Harvard Extension |
| Geo-spatial Information Systems for the the Development and Environment | Clark University |
| Higher Education and student affairs | The University of Connecticut |
| human service | Umass Boston |
| Human Services | CPCS |
| Information Technology | UAT |
| Law | A Law School within the Greater Boston, MA area |
| Law School | |
| MA Applied Economics | UMass Boston |
| Master in Finance | Umass Boston, Northeastern |
| master in French education | university Massachusetts dartmouth |
| Master in Taxation | Suffolk University |
| Master of Public Administration | University of Georgia |
| Master Science of Information Technology | University of Massachusetts Boston |
| Masters in Nursing | |
| Master's international management | Northeastern University |
| Masters of Nursing Program | UMASS, Boston |
| Masters of Public Policy | Northeastern University |
| MBA | Top 10 schools |

| Program Name | College/University |
|---|--|
| MBA | Umass Boston |
| MBA | UMB, Northeastern, BU, UC Berkeley |
| MBA | UMASS Boston or Harvard Extension School |
| Mba in marketing | Unc |
| MD-Ph.D Program | Harvard University |
| Mental Health in forensic science | Umass Boston |
| MFA Creative Writing (Fiction) | Columbia University |
| MPH | UMass Lowell |
| MS in Human Service | Umass/Boston |
| MSN | n/a |
| Music business | New York University |
| Nurse anesthetist | Boston college |
| Nurse Practitioner | Umass Worcester Graduate School of Nursing |
| pa | |
| Paralegal Certificate | Roger Williams University |
| PHYSICIAN ASSISTANT | N/A |
| Professional masters degree | UMass lowell |
| Property Management Program | UMASS |
| School of social work | boston university |
| Social work/child psychology/mental health counseling | |
| Special Education | Boston University |
| Underwater Archaeology | |
| unknown | unknown |
| unsure at the moment | University of Massachusetts Boston |

Appendix D (Cont.)

Self-Reported Program Names and Companies/Organizations: Graduate Degree Recipients

| Program Name | College/University |
|--|---|
| anthropology | City University of New York Graduate Center |
| Batchelor degree in agriculture | Any good Agricultural college in India |
| Conflict Resolution | U mass Boston |
| Counseling Psychology- Doctorate | University of Massachusetts Boston |
| CS | UMASS BOSTON |
| DNP | Umass Boston, perhaps |
| Doctor of Nurse Practitioner | UMass Boston |
| DON'T KNOW YET | N/A |
| Early Childhood Education | Harvard, UMass Boston, Tufts, BU |
| EdS in School Psychology | UMass Boston |
| EdS in School Psychology | University of Massachusetts Boston |
| Graduating for a master now- why did I get this survey | |
| Language and Literacy | Umass Amherst |
| Masters in Business Administration | University of Massachusetts at Boston |
| MBA | |
| MSIM | UMASS BOSTON |
| MSIT | Umass Boston |