

Project-Based Instruction
Observer Feedback Form



Observer Name _____ Lesson Date/Time _____

UTeach Student _____ School Name _____

	What to watch for	Comments
Professionalism	Organized and prepared to teach Punctual and prompt Dresses appropriately and professionally Seeks feedback from mentor teacher	
Lesson	Objectives/main ideas clearly stated Activities well designed to achieve objectives EACH student's understanding or achievement assessed during the lesson as well as at the end Keeps the interest of students Free from content errors, does not promote misconceptions	
Interactions	Addresses students by name Speaks audibly (volume, pace, enunciation) Gets each student to share/explain thinking Monitors student participation and acts to engage all students Gives feedback to all students	
Logistics	Maintains order in the classroom Maximizes time for learning by distributing and collecting materials efficiently	

Specific objectives	Nature of lesson problem is clear Presents lesson as challenging problems for students to solve as opposed to simple procedures to follow Provides resources necessary for solving the problem presented Lesson provides scaffolding for problem leading to product	
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Additional comments: