

UMass Boston CNHS FNP/AGNP NP Program

CLINICAL EVALUATION TOOL

Primary Care of the Family Practicum III Focus Adults and Older Adults

Domains and Core Competencies of Nurse Practitioner Practice*

Student Name: _____ Preceptor Name: _____

Faculty Signature: _____ Faculty Signature Final: _____

Preceptor Signature: _____ Preceptor Signature Final: _____

Student Signature: _____ Student Signature Final: _____

Midterm Date: _____ Final Date: _____ # Clinical Hours: _____ Agency Name: _____

Score Criteria: 0 = Unsatisfactory; 1 = Novice; 2 = Advanced Beginner; 3 = Competent; 4 = Proficient; 5 = Expert; n/o = not observed. *It is expected that students will be evaluated at a score of 1-3. Please use criteria 4 and 5 for exceptional performance and advanced level students (see endnote***)*

End of Semester Expectation is proficient across all categories in this practicum

MT S	MT P	Fin S	Fin P	Student and preceptor evaluates the NP student's ability Place values from 1-4 in the columns to the left; comments may follow each objective. 0: less than novice ability; 1: novice skills; 2: advanced beginner; 3: competent; 4: proficient, 5: Expert or N/0 not observed see guidelines above.	Comments
				Domain 1: Management of Client Health / Illness Status	
				<i>Health Promotion /Health Protection, and Disease Prevention Activities</i>	
				Appropriate to health condition, age, developmental stage, family history and ethnicity	
				Includes screening, anticipatory guidance, counseling, and promotion of healthy environments for adults and families	
				Determines patient/family health risks: analyzes subjective and objective data	
				<i>Management of Patient Illness</i>	
				History-taking skills are comprehensive, problem focused & accurate	
				Physical examination skills are comprehensive, problem focused & accurate	
				Develops appropriate differential diagnoses based on subjective and objectives data	
				Management plan: demonstrates critical thinking and diagnostic reasoning skills:	
				Selects appropriate diagnostics based on risk history, physicals, medications and labs	
				Selects appropriate patient education	
				Makes appropriate consultations & referrals	
				Performs appropriate follow-up care	
				Recognizes emergent, acute situations	
				Selects appropriate therapeutics: medications including over the counter remedies	

0. Absent/poorly developed skills. **1. Novice:** concentrates on facts, principles, concepts and adherence to rules for obtaining assessment data.

2. Advanced Beginner: is able obtain and describe assessment data and reference guidelines for practice related to a differential diagnosis. **3. Competent:** beginning ability to prioritize assessment data and management guidelines to form a plan of care. **4. Proficient:** is able to assess, diagnose, and manage patients in a comprehensive manner including health promotion, prevention, and disease management. **5. Expert:** reflects independent safe management of complex poorly differentiated patients including skills reflected by the proficient student. * This model reflects achievement of skills from the simple to the complex and Benner's novice to expert model of skill acquisition.

MT S	MT P	Fin S	Fin P	Domain 2: The Nurse Practitioner - Patient Relationship
				Addresses the impact of illness on adult and families lifestyle and work
				Individualizes care for patients age and family supports
				Works to empower promoting joint decision-making and appropriate decision making within families
				Domain 3: The Teaching-Coaching Function
				Times education / counseling appropriately
				Individualizes teaching to readiness & motivation related to high risk life style factors: smoking, exercise, sleep, stress, diet
				Demonstrates socio-cultural sensitivity
				Delivers health education / counseling accurately
				Demonstrates motivational interviewing skills
				Evaluates effectiveness of teaching
				Domain 4: Professional Role
				Uses scientific foundations, evidence based standards and practice guidelines to plan care
				Able to set priorities in clinical practice
				Advocates for clients
				Maintains confidentiality, privacy
				Domain 5: Managing And Negotiating Health Care Delivery Systems
				Verbal skills-
				Delivers organized oral case presentations
				Works effectively with peers, staff
				Learns from corrections
				Communicates schedule and plans for clinical with preceptor
				Written communication skills, record-keeping
				Written documentation demonstrates appropriate descriptors
				Is Logical
				Is Accurate
				Is Comprehensive
				Domain 6: Monitoring and Ensuring the Quality of Health Care Practice
				Identifies own strengths and weaknesses
				Accountable for own actions
				Practices according to ethical principles
				Demonstrates collaboration in practice
				Accountable for learning, is self directed; references texts /articles to assure safe care

Thank you for your time, effort, and support!

Adapted from the National Organization of Nurse Practitioner Faculty (NONPF): *Domains and core competencies Reviewed MMM 1.10.11*