UMass Boston CNHS FNP/AGNP NP Program
CLINICAL EVALUATION TOOL
NU 615 Advanced Health Assessment
Domains and Core Competencies of Nurse Practitioner Practice*

Student Name: _____   Preceptor Name: _____

Faculty Signature: _____   Faculty Signature Final: _____

Preceptor Signature:_____   Preceptor Signature Final: _____

Student Signature: _____   Student Signature Final: _____

Midterm Date: _____   Final Date: _____ # Clinical Hours:_____ Agency Name:_____

Score Criteria: 0 = Unsatisfactory; 1 = Novice; 2 = Advanced Beginner; 3 = Competent; 4 = Proficient; 5 = Expert; n/o = not observed. *It is expected that students will be evaluated at a score of 1-3. Please use criteria 4 and 5 for <u>exceptional</u> performance and advanced level students (see end note***). Most students at this level will be a 2 by the end of the semester.*

MT S	MT P	Fin S	Fin P	Student and preceptor evaluates the NP student's ability Place values from 1-4 in the columns to the left; comments may follow each objective. 0: less than novice ability; 1: novice skills; 2: advanced beginner; 3: competent; 4: proficient,5: Expert or N/0 not observed see guidelines above.	Comments
				Domain 1: Management Of Client Health / Illness Status	
				Health Promotion /Health Protection, and Disease Prevention Activities	
				Determines patient/family health risks: analyzes subjective and objective data	
				Management of Patient Illness	
				History-taking skills are comprehensive, problem focused & accurate	
				Physical examination skills are comprehensive, problem focused & accurate	
				Develops appropriate differential diagnoses based on subjective and objectives data	
				Selects appropriate diagnostics based on risk history, physicals, medications and labs	
				Selects appropriate patient education	

0. Absent/poorly developed skills**. 1. Novice**: concentrates on facts, principles, concepts and adherence to rules for obtaining assessment data.
2. Advanced Beginner: is able obtain and describe assessment data and reference guidelines for practice related to a differential diagnosis. **3. Competent**: beginning ability to prioritize assessment data and management guidelines to form a plan of care. **4. Proficient**: is able to assess, diagnose, and manage patients in a comprehensive manner including health promotion, prevention, and disease management. **5. Expert**: reflects independent safe management of complex poorly differentiated patients including skills reflected by the proficient student. * This model reflects achievement of skills from the simple to the complex and Benner's novice to expert model of skill acquisition.

MT S	MT P	Fin S	Fin P	Domain 2: The Nurse Practitioner - Patient Relationship	
				Addresses the impact of illness on adult and families lifestyle and work	
				Individualizes care for patients age and family supports	
				Works to empower promoting joint decision-making and appropriate decision making within families	
				Domain 3: The Teaching-Coaching Function	
				Individualizes teaching to readiness & motivation related to high risk life style factors: smoking, exercise, sleep, stress, diet	
				Demonstrates socio-cultural sensitivity	
				Delivers health education / counseling accurately	
				Demonstrates motivational interviewing skills	
				Domain 4: Professional Role	
				Uses scientific foundations, evidence based standards and practice guidelines to plan care	
				Able to set priorities in clinical practice	
				Advocates for clients	
				Maintains confidentiality, privacy	
				Domain 5: Managing And Negotiating Health Care Delivery Systems	
				Verbal skills-	
				Delivers organized oral case presentations	
				Works effectively with peers, staff	
				Learns from corrections	
				Communicates schedule and plans for clinical with preceptor	
				Written communication skills, record-keeping	
				Written documentation demonstrates appropriate descriptors	
				Is Logical	
				Is Accurate	
				Is Comprehensive	
				Domain 6: Monitoring and Ensuring the Quality of Health Care Practice	
				Identifies own strengths and weaknesses	
				Accountable for own actions	
				Practices according to ethical principles	
				Demonstrates collaboration in practice	
				Accountable for learning, is self directed; references texts /articles to assure safe care	

Thank you for your time, effort, and support!

Adapted from the National Organization of Nurse Practitioner Faculty (NONPF): *Domains and core competencies Reviewed MMM 1.10.11*