

**UMass Boston CNHS Post Master FNP Certificate Program**  
**CLINICAL EVALUATION TOOL**  
**NU682: Primary Care of the Family Practicum III Pediatric Family Focus**  
 Domains and Core Competencies of Nurse Practitioner Practice\*

Student Name: \_\_\_\_\_ Print Agency Name/Stamp: \_\_\_\_\_

Faculty Signature Midterm \_\_\_\_\_ Faculty Signature Final \_\_\_\_\_

MT-Midterm Date: \_\_\_\_\_ Midterm Student Signature: \_\_\_\_\_ Midterm Preceptor Signature \_\_\_\_\_

Fin-Final Date \_\_\_\_\_ Final Student Signature: \_\_\_\_\_ Final Preceptor Signature \_\_\_\_\_

Please print name of preceptor, student, and/or setting if signature not legible.

**Score Criteria: 0 = Unsatisfactory; 1 = Novice; 2 = Advanced Beginner; 3 = Competent; 4 = Proficient; 5 = Expert; n/o = not observed. It is expected that post Master students are advanced level with a minimum of competent=3 expected at the end of this clinical experience.** Please use criteria 4 and 5 for exceptional performance and advanced level students (see end note\*\*\*)

**End of Semester Expectation is competent to Proficient for Advanced Level Students + across all categories**

MT-S	MT-P	Fin-S	Fin-P	Student and preceptor evaluates the NP student's ability Place values from 1-5 in the columns to the left; : 0 = Unsatisfactory; 1 = Novice; 2 = Advanced Beginner; 3 = Competent; 4 = Proficient; 5 = Expert; n/o = not observed comments may follow each objective or N/O not observed see guidelines above.	Comments
				<b>Domain 1: Management Of Client Health / Illness Status</b>	
				<b>Health Promotion /Health Protection, and Disease Prevention Activities</b>	
				Appropriate to health condition, age, developmental stage, family history and ethnicity	
				Includes screening, anticipatory guidance, counseling, and promotion of healthy environments for Children and families	
				Determines patient/family health risks: analyzes subjective and objective data	
				<b>Management of Patient Illness</b>	
				History-taking skills are comprehensive, problem focused & accurate	
				Physical examination skills are comprehensive, problem focused & accurate	
				Develops appropriate differential diagnoses based on subjective and objectives data	
				Management plan: demonstrates critical thinking and diagnostic reasoning skills:	
				Selects appropriate diagnostics	
				Selects appropriate patient education	
				Makes appropriate consultations & referrals	
				Performs appropriate follow-up care	
				Recognizes emergent, acute situations	
				Selects appropriate therapeutics	

\*\*\*0-. Absent or poorly developed skills 1: Novice: concentration on facts, principles, concepts and adherence to rules for obtaining assessment data

2. Advanced Beginner: is able obtain and describe assessment data and reference guidelines for practice related to a differential diagnosis 3. Competent: beginning ability to prioritize assessment data and management guidelines to form a plan of care; 4. Proficient: is able to assess, diagnose, and manage patients in a comprehensive manner including health promotion, prevention, and disease management. Expert: 5 Reflects independent safe management of complex poorly differentiated patients including skills reflected by the proficient student. \* This model reflects achievement of skills from the simple to the complex and Benner's of novice to expert model of skill acquisition.

MT S-	MT P	Fin S	Fin P	<b>Domain 2: The Nurse Practitioner - Patient Relationship</b>
				Addresses the impact of illness on patients and families
				Individualizes care for patients / families
				Works to empower patients by promoting joint decision-making and appropriate self-care management
				<b>Domain 3: The Teaching-Coaching Function</b>
				Times education / counseling appropriately
				Individualizes teaching to readiness, motivation
				Demonstrates socio-cultural sensitivity
				Delivers health education / counseling accurately
				Demonstrates motivational interviewing skills
				Evaluates effectiveness of teaching
				<b>Domain 4: Professional Role</b>
				Uses scientific foundations, evidence based standards and practice guidelines to plan care
				Able to set priorities in clinical practice
				Advocates for clients
				Maintains confidentiality, privacy
				<b>Domain 5: Managing And Negotiating Health Care Delivery Systems</b>
				Verbal skills
				Delivers organized oral case presentations
				Works effectively with peers, staff
				Learns from corrections from colleagues
				<b>Communicates schedule and plans for clinical with preceptor</b>
				<b>Written communication skills, record-keeping</b>
				Written documentation demonstrates appropriate descriptors
				Is Logical
				Is Accurate
				Is Comprehensive
				<b>Domain 6: Monitoring and Ensuring the Quality of Health Care Practice</b>
				Identifies own strengths and weaknesses
				Accountable for own actions
				Practices according to ethical principles
				Demonstrates collaboration in practice
				Accountable for learning, is self directed; references texts /articles to assure safe care

*Thank you for your time, effort, and support!*

Adapted from the National Organization of Nurse Practitioner Faculty (NONPF): *Domains and core competencies Reviewed MMM 1.10.11*