## Fall 2024 CRHSGG V6

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
GGHS Courses		9:30 AM - 12:15 PM	9:30 AM - 12:15 PM	9:30 AM - 12:15 PM
		GGHS 714 #2740	GGHS 713 #2855	GGHS 780 #3625
		Doc. Colloquium in GGHS	IR Theory (PhD only)	Doctoral Research Design
		Stacy VanDeveer	J Samuel Barkin	Karen Ross
		W/04/028	W/04/028	W/04/028
			1:00 PM - 3:45PM	1:00 PM - 3:45 PM
		2:00 PM - 4:45 PM	GGHS 710 #3892	GGHS 781 #2614
		GGHS 711 #2856	Human Security	Doctoral Research Group (Seminar)
		Global Governance (PhD only)	Cecilia Idika-Kalu	Eben Weitzman
		David Jerome Klassen	W/04/028	W/04/028
		W/04/028		
		4:00 PM - 6:45 PM	4:00 PM - 6:45 PM	
		GGHS 716 #4659	GGHS 712 #3015	
		Global Health and Development	Gender and Human Security	
		Courtenay Sprague	Catriona Standfield	
		Y/01/1340	Y/02/2130	
IntRel	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	5:30 PM – 8:15 PM	5:30 PM – 8:15 PM	5:30 PM – 8:15 PM	5:30 PM – 8:15 PM
	INTREL 612 #2858	INTREL 611 #2857	INTREL 621 #2859	INTREL 638L #2860/ConRes 638L #3181
	Issues In World Politics	Theories of IR	International Development	Global Governance (cross listed)
	Ursula Tafe	Rita Kiki Edozie	Cecilia Idika-Kalu	Mahdi Hasan
	W/04/138	M/01/212	M/02/205	M/01/206
ConRes Courses	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	5:30 PM - 8:15 PM	5:30 PM - 8:15 PM		5:30 PM - 8:15 PM
	ConRes 621 #3876	ConRes 623-01 #2754		ConRes 626 - 01 #4505
	Negotiation	Introductory (ConRes) Theory		Adv. Intervention: African Conflict
	Mehr Latif	Eben Weitzman		Rita Kiki Edozie
	Y/02/2320	Y/02/2100		Y/02/2320
	5:30 PM - 8:15 PM	5:30 PM - 8:15 PM		
	ConRes 690 #10135	ConRes 693 #1781		
	Court Internship Lecture (plus lab)	Capstone Seminar		
	Register via kelly.ward@umb.edu			
	Douglas Thompson	Mehr Latif		
	W/02/0201	W/04/141		CRHGSS Fall 2024 V6
		Asynchronous/Online Course:	Asynchronous/Online Course:	
		ConRes 623-02 #4506	ConRes 603 #4447	
		Introductory (ConRes) Theory	Third Party Intervention	
		Jeffrey Pugh	Allyson Bachta	

See page 2 for Course descriptions for CONRES 603 & 626 and visit course catalog for others.

Third Party Intervention: ConRes 603 A range of interventions can be used to try to de-escalate, manage, and resolve conflict, and to try to heal relationships and address structural problems that make ongoing conflict more destructive. In addition to individual/internal strategies like meditation and direct bilateral strategies like negotiation, many of the approaches in the conflict resolution field involve skilled third parties assisting those in conflict. This class surveys a range of third-party interventions, from arbitration and ombuds work to mediation, dialogue, and circle processes, among others. It explores the underlying logic and theories of change beneath the various third-party interventions as well as foundational questions of neutrality and positionality, and develops cross-cutting skills like conflict analysis, effective communication, and evaluation. It introduces how various interventions work in practice, and offers opportunities to explore cases, hear directly from practitioners, and practice through exercises and simulations in order to expose students to the strengths and drawbacks of different interventions for various contexts and types of conflict.

African Conflict: ConRes 626 This class will review the problems of state development in Africa, and the extent to which democratic solutions and conflict resolution approaches can resolve those problems. We will do so by examining two broad themes in the literature on African politics: political structures and political cultures. Political structures are the formal systems and institutions created to govern these states, and we will spend most of our time looking at democratic institutions and the governance problems they face. Political cultures, on the other hand, are the informal patterns of political behavior shared by groups of people within these states, which reflect the values and experiences shared by these groups to some degree. Although formal institutions may democratize, the patterns of political behavior (political cultures) change more slowly, posing a number of dilemmas for proponents of democratic solutions to Africa's problems of governance.

These fundamental conflicts over the state and its governance have characterized African politics since independence. Consequently, we will also be viewing these issues from both the perspective of political science and of conflict resolution. I will argue that conflict resolution as a methodology and democracy as a system are deeply intertwined, and that both are necessary parts of resolving the African governance dilemma.

We will be taking advantage of three research and policy projects in which I am currently engaged in "real time" in Africa: in Nigeria, Kenya, and Somalia. These three cases will provide reoccurring examples to which I will refer in class, so that we can get to know these countries more deeply, but you will also have the option to examine other countries across the continent if you are interested.